



## Continuous provision: What does it mean to remember?

These optional activities are designed to complement the learning objective of the 'What does it mean to remember?' lesson. They reinforce core learning across different areas of provision, promote independence and cater to various learning types.

# Kapow™



### Outdoor area

Provide a quiet space or 'silence spot' with cushions, wind chimes or soft fabrics to encourage calm reflection.

Create a 'thankfulness tree' using real branches. Children can hang leaf-shaped paper showing what or who they are thankful for.

### Creative area

Provide empty boxes or envelopes for children to create their own 'memory box' or 'special envelope' filled with drawings or objects.

Offer red tissue paper, black buttons and green craft materials to create simple poppies.



### Small world area

Include figures of families, homes and community settings to inspire storytelling about people we remember and care about.

Set up a peaceful garden scene with a bench, flowers and trees where children can explore the idea of quiet moments and reflection.



### Role play area

Create a post office with envelopes, cards and pens so children can write thank-you notes or messages to loved ones.

Include costumes linked to helpful roles (e.g. doctor, firefighter, teacher) to support discussions about gratitude and community helpers.

