

Lesson 2: Whatever the weather

Adult-led task: Weather chart

Hand out blank weather symbols from the *Activity: Weather chart*. Display slide 3 of the *Presentation: What is the weather?* and instruct the children to choose a symbol to draw and colour in. Allow them to complete up to five symbols if they like.

Equipment

- Print the *Activity: Weather chart* (page one) in colour on A3 and laminate.
- Pre-cut up to 100 blank weather symbols from the *Activity: Weather chart* (page two).

Questions

- **What type of weather does this symbol represent?**
- **During which season might we see this weather?** (Explain that weather can vary but we often expect it to be hot and sunny in summer and cold in winter.)
- **How often does this weather occur?** (Discuss that certain weather types, such as thunder and lightning, hail and fog, are less common.)

Lesson organisation

A class weather chart helps children understand how changing seasons impact the natural world. The *Activity: Weather chart* enables pupils to create weather symbols, fostering a sense of ownership and encouraging sustained engagement with the chart.

- Laminate the class's completed weather symbols and place them in a box—depending on how many each child chooses to create; there could be many symbols.
- Position the class weather chart in an easily reachable location and place the box of symbols nearby.
- Assign weekly monitors to update the chart daily with the appropriate weather symbols to reflect the current weather.
- Place some sticky tack next to the box to attach the symbols to the chart.

Vocabulary

symbol	A simple picture or image to represent something else.
weather	The short-term conditions in a particular place.