

# Curriculum overview for parents and carers

## Spanish

A summary of key Spanish learning for Year 3 to Year 6.

Year 3			
<b>Autumn 1</b>	<b>Spanish greetings with puppets</b>	<b>Autumn 2</b>	<b>Spanish numbers and ages</b>
	Developing basic Spanish communication skills through greetings, introductions and talking about feelings. Pupils practise speaking with puppets and perform a finger rhyme inspired by a traditional Spanish puppet festival.		Developing basic Spanish speaking and listening skills through traditional counting games. Pupils learn the numbers 1–12, ask and answer questions about age and use new vocabulary in simple conversations.
<b>Spring 1</b>	<b>Shapes and colours in Spanish</b>	<b>Spring 2</b>	<b>Classroom objects in Spanish</b>
	Taking inspiration from the mosaic art of Barcelona and Granada, pupils learn Spanish vocabulary for shapes and colours. They develop their understanding of sentence structure by learning how adjectives are positioned in relation to nouns.		Learning basic classroom instructions and vocabulary for classroom objects and items found in school bags. Pupils recognise that Spanish nouns are either masculine or feminine and learn how to describe what they have and do not have using plurals and conjunctions.
<b>Summer 1</b>	<b>Where do you live in Spain?</b>	<b>Summer 2</b>	<b>Journey around Latin America</b>
	Investigating some of Spain’s major cities and learning how to describe where people live. Pupils practise accurate pronunciation, learn vocabulary for different types of homes and ask and answer simple questions about where they live.		Learning about Spanish-speaking countries in Latin America and how people travel between places. Pupils learn transport vocabulary, use days of the week and create a travel diary for Oscar the bear, describing where he travels and how he gets there.

Year 4			
<b>Autumn 1</b>	<b>Dates in Spanish</b>	<b>Autumn 2</b>	<b>Pets in Spanish</b>
	Learning the numbers to 31, the months of the year and how to say the date in Spanish. Pupils ask and answer questions about birthdays, learn about major celebrations in Spanish-speaking countries and find out about Mexican birthday traditions.		Learning the names of different animals and using adjectives to describe their characteristics. Pupils apply their vocabulary and sentence-building skills to write a story about a visit to a pet shop and perform their stories to an audience.
<b>Spring 1</b>	<b>Weather in Spain</b>	<b>Spring 2</b>	<b>In a Spanish café</b>
	Learning about locations in Spain using compass points and developing vocabulary for different types of weather. Pupils apply their speaking and listening skills by preparing and presenting a weather forecast in Spanish.		Learning how to order food and drink in Spanish by reading and creating café menus. Pupils role-play conversations between customers and waiting staff, then evaluate and refine their speaking to make their interactions sound more natural and confident.
<b>Summer 1</b>	<b>Spanish celebrations</b>	<b>Summer 2</b>	<b>The Amazon rainforest</b>
	Learning about festivals and celebrations in Spain while developing festival-related vocabulary. Pupils learn to express likes and dislikes and use Spanish to describe and discuss activities linked to different celebrations.		Exploring the geography of Peru and the rich biodiversity of the Amazon rainforest. Pupils investigate the different layers of the rainforest and use Spanish to describe the animals they encounter there.

Year 5			
<b>Autumn 1</b>	<b>Describing family and friends in Spanish</b>	<b>Autumn 2</b>	<b>Spanish portraits</b>
	Learning vocabulary for family members and relationships through the use of a family tree. Pupils describe how family members are related and apply verbs in the third person singular to write descriptions of a family member or friend.		Investigating vocabulary for facial features and applying noun-adjective agreement with plural nouns. Pupils learn about famous Spanish Cubist artists, create portraits inspired by their work and use Spanish to describe the faces in their artwork.
<b>Spring 1</b>	<b>Sports in Spanish</b>	<b>Spring 2</b>	<b>Spanish food and drink</b>
	Practising vocabulary for sports while asking and answering questions about sporting activities. Pupils follow instructions to play the Maya ball game, design their own original ball game and use imperative verbs to write a set of instructions explaining how to play it.		Learning how to express likes and dislikes about singular and plural foods in Spanish. Pupils take part in conversations about food, use clues to identify meal choices and develop their questioning skills by conducting interviews about food preferences.
<b>Summer 1</b>	<b>A trip across Spain</b>	<b>Summer 2</b>	<b>Saving South America</b>
	Discovering significant cities in Spain and the landmarks that make them popular destinations. Pupils deepen their understanding of Spanish geography and culture while learning to use the future tense to discuss and role-play travel plans.		Investigating the diverse geography of South America and the environmental challenges facing the region. Pupils examine the effects of climate change, deforestation and pollution, then create a campaign advert using comparative language to describe environmental changes over time and suggest solutions.

Year 6			
<b>Autumn 1</b>	<b>Clothes in Spanish</b>	<b>Autumn 2</b>	<b>School life in Spanish</b>
	Building on their knowledge of colours while learning vocabulary for clothes and style adjectives. Pupils describe different outfits, using dictionaries to check noun gender and apply accurate adjective agreement when speaking and writing in Spanish.		Discovering the names of school subjects in Spanish and expressing opinions about them using a range of descriptive adjectives. Pupils take part in a class survey, design an ideal school timetable and apply their language skills by writing a letter describing their perfect school day.
<b>Spring 1</b>	<b>Household tasks in Spanish</b>	<b>Spring 2</b>	<b>Shopping in Spain</b>
	Creating and describing a robot designed to help with household tasks. Pupils use sentence builders to explain its features, adapt language to make persuasive advertisements and justify their opinions about different jobs around the home.		Learning about Spanish markets and the different stalls found within them. Pupils describe stall locations, practise transactional language through games and apply their understanding of larger numbers and money when buying and selling items.
<b>Summer 1</b>	<b>Free time in Spain</b>	<b>Summer 2</b>	<b>Maya city treasure hunt</b>
	Exploring present tense verb conjugation through the creation of a shared travel blog about Spain. Pupils describe seasonal activities in different regions, compare travel plans and explain their preferences.		Investigating ancient Maya cities and their landmarks to draw conclusions about Maya life and civilisation. Pupils use descriptive and directional language to create and follow treasure hunt clues that navigate key features within an ancient Maya city.