

Curriculum overview for parents and care

Spanish

Summary of key Spanish learning for Year 3 to Year 6.

Year 3			
Autumn 1	Spanish greetings with puppets	Autumn 2	Spanish numbers and ages
	Using puppets to practise a variety of Spanish greetings, learning how to introduce themselves and saying how they are feeling. Performing a finger rhyme based on a Spanish puppet festival tradition.		Through playing traditional Spanish counting games, children learn the numbers from one to twelve. Discovering how to give their age and ask others how old they are.
Spring 1	Shapes and colours in Spanish	Spring 2	Classroom objects in Spanish
	Taking inspiration from mosaic art of Barcelona and Granada, children describe different shapes and colours and learn about the position of adjectives in relation to nouns in Spanish.		Playing call and response games, children learn to give and understand basic classroom instructions. Learning the vocabulary for classroom items found in their school bag, and that Spanish nouns are either 'masculine' or 'feminine'.
Summer 1	Where do you live in Spain?	Summer 2	Journey around Latin America
	Using a map to identify cities in Spain and learning how to correctly pronounce their names. Deducing the names for different types of home and learning to ask and respond to questions about where they live. Using a bilingual dictionary to find new vocabulary to create their own sentences.		Following in the footsteps of Oscar the Bolivian bear, children look at a map of Latin America and identify different places, describing their location using the points of a compass. Finding out the vocabulary for different forms of transport before designing and describing a route around the region, detailing how they will travel to each place.

Year 4			
Autumn 1	Dates in Spanish	Autumn 2	Pets in Spanish
	Learning the numbers to 31, the months of the year and how to say the date. Finding out about some of Spain's largest festivities and the dates they occur. Learning to ask and answer the question, 'When is your birthday?' and finding out about some Mexican birthday traditions.		Learning the names of different animals. Further developing their knowledge of adjectives and describing the characteristics of different animals when writing a story about a visit to a pet shop.
Spring 1	In a Spanish café	Spring 2	Spanish celebrations
	Reading and creating typical Spanish café menus, learning to order food and drink and role-playing conversations between waiting staff and customers.		Finding out how some key festivals are celebrated in Spain and developing knowledge of festival-related vocabulary. Learning how to express likes and dislikes and describing activities they like and dislike.
Summer 1	Weather in Spain	Summer 2	The Amazon Rainforest
	Learning phrases for different types of weather and identifying different locations using compass points. Preparing and presenting a weather forecast for each day of the week.		Journeying from the source of the Amazon River in the Peruvian Andes to its mouth in the Atlantic Ocean, children identify the geographical features they encounter along the way and immerse themselves deep into the sights, sounds and people of the Amazon rainforest.

Year 5			
Autumn 1	Describing family and friends in Spanish	Autumn 2	Spanish portraits
	Looking at a family tree, learning the vocabulary for different family members and describing the relationship between each of them. Using verbs in the third person singular to write a description of a family member or friend.		Deducing the vocabulary for describing facial features, children apply their knowledge of noun-adjective agreement to plural nouns. Finding out about some famous Spanish cubist artists and creating portraits in the this style.
Spring 1	Sports in Spanish	Spring 2	Spanish food and drink
	Learning vocabulary to describe different sports and asking and answering questions about sports they practise. Reading and following instructions to play the Maya ball game before creating their own original ball game. Using the imperative form of some regular verbs, the children write a set of instructions to accompany their new game.		Learning the vocabulary for different types of food and expressing likes and dislikes with both singular and plural nouns. Sorting different foods onto the correct part of the food pyramid and recognising the need for a balanced diet. Creating a recipe, and making, their own smoothies.
Summer 1	A trip across Spain	Summer 2	Saving South America
	Discovering the famous pilgrimage route across Spain to the city of Santiago de Compostela. Learning how to say where they are going and what they are going to do.		'Touring' the South American continent, exploring its diverse wildlife and examining the environmental impact of deforestation and climate change in the region. Creating a poster outlining the environmental changes that have happened using comparative sentences.

Year 6			
Autumn 1	Clothes in Spanish	Autumn 2	School life in Spanish
	Consolidating their knowledge of colours and learning vocabulary for items of clothes, and adjectives to describe styles, children describe different outfits that people are wearing. With an emphasis on the accuracy of the adjectival agreement, children use dictionaries to check the gender of nouns and the correct form of the adjective.		Learning the names of school subjects in Spanish and expressing their likes and dislikes about them. Using a variety of adjectives to give opinions about school subjects and, after answering a school survey, the class construct their own ideal school day timetable and write a letter to their teacher to describe their perfect day.
Spring 1	Household tasks in Spanish	Spring 2	Shopping in Spain
	Designing their own robot to complete jobs around the house, children describe its features and advertise the robot by using sentence builders and adapting statements to make them more persuasive. Practising giving opinions about household tasks and justifying their opinions.		Visiting a Spanish market, children state the name and location of the different market stalls. Practising transactional language and applying knowledge of larger numbers and handling money, through playing a board game.
Summer 1	Free time activities in Spanish	Summer 2	Maya city treasure hunt
	Describing what they like to do in their free time, children use adjectives to give reasons for their preferred activities. They deduce the names of different places in a town and describe where they are going and why they want to go there. Comparing free time activities and state which they prefer.		Exploring an ancient Maya city, children identify different buildings and their location using a range of prepositions. Building their own model of an ancient Maya city and writing a detailed description of it applying all the new language learnt. Reading a map and deciphering clues to seek out the ancient Maya treasure.