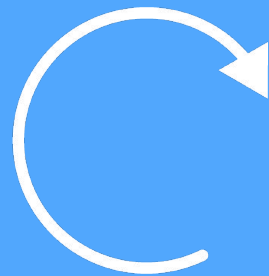


French

Bonjour!

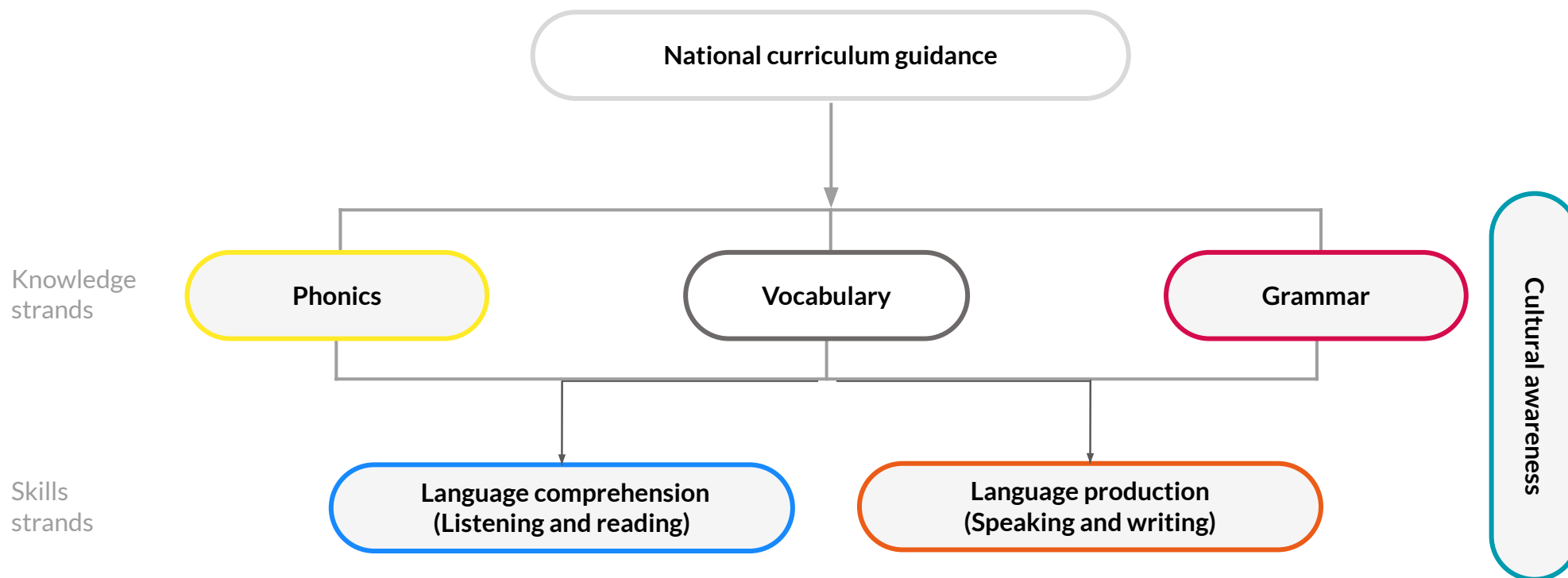


*Kapow
Primary™*

National curriculum
mapping – mixed-age

How is the French scheme of work organised?

From the [Ofsted research review series: languages](#), we have identified three knowledge strands or 'pillars'. In each unit, children will then draw upon this knowledge in order to comprehend and produce language to help them achieve the aims of the National curriculum.



Throughout the scheme of work, children will also be developing their **Cultural awareness** of France and the French-speaking world.

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle A					
		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓	✓	✓		✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓	✓	✓		✓	✓
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓	✓		✓	✓	
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar		✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production	✓	✓	✓	✓	✓	✓
Present ideas and information orally to a range of audience.	Language production		✓			✓	✓
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓	✓	✓		✓	✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle A					
		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension		✓	✓		✓	✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension				✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production				✓		
Describe people, places, things and actions orally and in writing.	Language comprehension Language production		✓	✓	✓		✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar		✓	✓	✓	✓	

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle B					
		<u>This is me</u>	<u>School days</u>	<u>Birthday celebrations</u>	<u>Colourful creatures - animals, colours and size</u>	<u>Fabulous French food</u>	<u>Gourmet tour of France</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓	✓	✓			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar		✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production	✓	✓	✓	✓	✓	✓
Present ideas and information orally to a range of audience.	Language production	✓			✓	✓	
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓	✓	✓	✓	✓	✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle B					
		<u>This is me</u>	<u>School days</u>	<u>Birthday celebrations</u>	<u>Colourful creatures - animals, colours and size</u>	<u>Fabulous French food</u>	<u>Gourmet tour of France</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension	✓	✓	✓	✓		✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension		✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production	✓			✓	✓	✓
Describe people, places, things and actions orally and in writing.	Language comprehension Language production			✓	✓		
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar		✓	✓	✓	✓	✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle A					
		<u>Portraits</u>	<u>Meet my French family</u>	<u>Clothes - getting dressed in France</u>	<u>French weather and the water cycle</u>	<u>Exploring the French speaking world</u>	<u>Planning a French holiday</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓		✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓			✓		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓	✓	✓	✓	✓	
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar		✓		✓		✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production		✓			✓	
Present ideas and information orally to a range of audience.	Language production		✓		✓	✓	
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓	✓	✓	✓	✓	✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle A					
		<u>Portraits</u>	<u>Meet my French family</u>	<u>Clothes - getting dressed in France</u>	<u>French weather</u>	<u>Exploring the French speaking world</u>	<u>Planning a French holiday</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension			✓			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension			✓			✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production		✓	✓			✓
Describe people, places, things and actions orally and in writing.	Language comprehension Language production	✓	✓	✓		✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	✓	✓	✓	✓		✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle B					
		<u>French transport</u>	<u>In my French house</u>	<u>French music celebrations</u>	<u>Verbs in a French week</u>	<u>Visiting a town in France</u>	<u>French sport and the Olympics</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓			✓		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓		✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar	✓	✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production	✓	✓	✓	✓	✓	✓
Present ideas and information orally to a range of audience.	Language production		✓	✓	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓	✓	✓	✓	✓	✓

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle B					
		<u>French transport</u>	<u>In my French house</u>	<u>French music celebrations</u>	<u>Verbs in a French week</u>	<u>Visiting a town in France</u>	<u>French sport and the Olympics</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension			✓*	✓		
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension	✓	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production	✓	✓	✓	✓	✓	✓
Describe people, places, things and actions orally and in writing.	Language comprehension Language production		✓	✓	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	✓	✓	✓	✓	✓	✓

*only covered in the optional *During the week* section

Cross-curricular links - Year 3/4

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 3/4 - Cycle A					
	<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
English	Spoken language - knowing we use formal and informal language on different occasions, performing a puppet conversation to the class.	Grammar - considering differences in word order between French and English.	Grammar - considering differences in sentence structure between French and English.	Spoken language - planning and delivering an oral presentation 'Dans mon sac' (In my bag).	Spoken language - knowing how to read new words by applying sound-spelling links.	Spoken language - telling a story in French; participating in a performance; discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Maths		Recapping basic 2D shape names, completing a tangram puzzle (extension).	Solving algebra problems to work out unknown French numbers.			Recognising the place value of each digit in a two-digit number; building numbers to 60 in French.
Art and design	Making a finger puppet.	Looking at the art of Henri Matisse, creating Matisse-inspired artwork.				
Computing		Using art software to create a festive scene.				
Geography	Recognising famous Paris landmarks.		Recognising famous Paris landmarks.	Comparing school life in France with school life in Britain.		
Music	Singing a finger rhyme together with different partners.		Singing French finger rhymes			
RSE/PSHE	Considering how they are feeling.	Using manners when asking for something.				

Cross-curricular links - Year 3/4

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 3/4 -Cycle B					
	<u>This is me</u>	<u>School days</u>	<u>Birthday celebrations</u>	<u>Colourful creatures - animals, colours and size</u>	<u>Fabulous French food</u>	<u>Gourmet tour of France</u>
English	Spoken language - listening and responding appropriately to others through the exchange of greetings and introductions; identifying with and exploring characters through performing a role-play.	Spoken language - reading aloud their own writing to give information about school life.	Written language - using dictionaries to check the spelling and meaning of words.	Written language - selecting appropriate grammar and vocabulary to write animal descriptions.	Spoken language -knowing we use formal and informal language on different occasions; performing a role-play using formal language in a real-life context at a restaurant.	Reading - explaining and discussing understanding of what has been read; reading a recipe in French.
Maths		Solving problems including multiplication and division.				Reading writing and comparing numbers.
Design and technology	Selecting and using a range of equipment to create character masks.					
Geography	Recognising famous French landmarks.	Comparing school life in France with school life in Britain.				
History	Knowing that France is governed by a president.					
Music		Singing a song to remember the days of the week in French.	Singing the French version of the Happy birthday song.			
PE		Playing hopscotch in French (optional).				
RSE/PSHE	Considering their own and other people's feelings.				Using manners when asking for something.	

Cross-curricular links - Year 5/6

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 5/6 - Cycle A					
	<u>Portraits</u>	<u>Meet my French family</u>	<u>Clothes - getting dressed in France</u>	<u>French weather and the water cycle</u>	<u>Exploring the French speaking world</u>	<u>Planning a French holiday</u>
English		Grammar - discussing the use of adjectives in descriptive writing and the use of connectives to extend sentences.	Grammar - Comparing adjectival position in French and English.			Reading - discussing words and phrases that capture the reader's interest to work out the gist meaning of a text in French
Maths					Completing, reading and interpreting information in a table.	
Science				Identifying the part played by evaporation and condensation in the water cycle and associating the rate of evaporation with temperature.		
Art and design	Learning about the Louvre and looking at art collections on the website, learning about the Mona Lisa.		Designing outfits using either cuttings from magazines, clothes from home, collage or pens.			
Geography	Learning about the history of the Louvre art gallery.			Using the eight points of a compass to build knowledge of the wider world.	Using the eight points of a compass to build knowledge of the wider world through using compass points in French to indicate location; locating the world's French-speaking countries.	
Music			Listening carefully to the lyrics of a song.	Playing and performing in solo and ensemble contexts by performing a French weather rap.		
RSE/PSHE	Knowing some words that describe personality traits.	Talking about family trees.			Knowing what a stereotype is and the impact they can have.	

Cross-curricular links - Year 5/6

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 5/6 - Cycle B					
	<u>French transport</u>	<u>In my French house</u>	<u>French music celebrations</u>	<u>Verbs in a French week</u>	<u>Visiting a town in France</u>	<u>French sport and the Olympics</u>
English	Grammar - using prepositional phrases to indicate where they are travelling to.	Grammar - knowing that prepositions tell us when or where something is in relation to something else.		Written language - using dictionaries to check the spelling and meaning of words.	Grammar - using prepositional phrases to indicate where something is in relation to something else. Spoken language - performing a role-play. Written language - selecting appropriate grammar and vocabulary to create a written text describing a town.	Grammar - knowing that prepositions tell us when or where something is in relation to something else.
Maths	Interpreting and presenting data using tables in a transport survey.					
Geography		Looking at maps of the world and identifying countries of Europe.			Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Locating some of the world's countries.
Music			Appreciating a range of music from different traditions, learning about Zouk music from Martinique. Optional during the week activity: Composing, playing and performing music for a competition.			
PE		Learning about competitive sports events such as the Tour de France and the Olympic games, playing the French sport of pétanque.				Playing pétanque.
RSE/PSHE		Giving their opinions on sports they enjoy and respecting the opinions of others.				

Version history

This page shows recent updates to this document.

Date	Update
01.09.23	Updated to show the new structure of the scheme, with a greater focus on progression of knowledge in Phonics, Vocabulary and Grammar (p.2). Updated to reflect the refreshed units published on the website p. 3-10).
07.12.23	Updated to reflect the Cycle B units now published.
04.04.24	Updated to reflect the fact that the full scheme is now published.