

Kapow  
Primary™

# Religion and worldviews

Equipment list

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# Year 1 - Equipment list

<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> A selection of art materials of your choice.</li> <li><input type="checkbox"/> Black fabric or paper.</li> <li><input type="checkbox"/> Torch or lamp.</li> <li><input type="checkbox"/> Two shades of blue fabric or paper.</li> <li><input type="checkbox"/> Cotton wool or clouds cut out of white paper.</li> <li><input type="checkbox"/> Brown fabric or paper.</li> <li><input type="checkbox"/> Real or plastic plants.</li> <li><input type="checkbox"/> Balls to represent the sun and moon .</li> <li><input type="checkbox"/> Stars.</li> <li><input type="checkbox"/> A selection of plastic birds, fish and animals.</li> <li><input type="checkbox"/> Two human figures.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An object that can be easily described (such as a soft toy, prickly ball, heavy book or a light feather).</li> <li><input type="checkbox"/> A large poster board or sheet of card</li> <li><input type="checkbox"/> A5 construction paper in a selection of colours.</li> <li><input type="checkbox"/> Objects such as sculptures or images showing Hindu deities.</li> <li><input type="checkbox"/> Counters.</li> <li><input type="checkbox"/> A nativity scene set up on a table in the classroom (optional).</li> <li><input type="checkbox"/> A4 card.</li> <li><input type="checkbox"/> A teddy bear or familiar classroom mascot.</li> <li><input type="checkbox"/> Meanings of children's names sent in by parents or carers (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1 balloon.</li> <li><input type="checkbox"/> Story sack objects: yellow fabric or paper, four miniature figures, a jar of sand and plastic stars.</li> <li><input type="checkbox"/> Glue sticks.</li> <li><input type="checkbox"/> Scissors.</li> <li><input type="checkbox"/> Dead sunflowers (or a pack of sunflower seeds), pots and soil (enough for one between two – see Lesson 6 During the week).</li> <li><input type="checkbox"/> Yellow colouring pencils..</li> <li><input type="checkbox"/> Blue colouring pencils.</li> </ul>
<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<b>Why should we care for others?</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A special object, gift-wrapped (optional – see Main event).</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Large sugar paper with four sections (fold into four, one between two).</li> <li><input type="checkbox"/> A transparent bowl containing water.</li> <li><input type="checkbox"/> Some salt.</li> <li><input type="checkbox"/> Coloured pencils.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A selection of religious and non-religious new baby cards.</li> <li><input type="checkbox"/> A4 white card (one each, folded in half).</li> <li><input type="checkbox"/> Box or bag</li> <li><input type="checkbox"/> Music (optional).</li> <li><input type="checkbox"/> Large sheets of sugar paper with 'Baptism' written in the centre (one per table group).</li> <li><input type="checkbox"/> A Bible, cards, candles, gifts, water, honey, Adhan on a card, baby dolls, scales, coins and name cards (Optional - see <i>During the week</i>).</li> </ul>	<p><b>Coming soon!</b></p>

# Year 2 - Equipment list

<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people have a special connection to God?</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> A gift bag containing a thank you card, gift voucher, a small gift such as chocolate and a bunch of flowers or a plant.</li> <li><input type="checkbox"/> Murtis.</li> <li><input type="checkbox"/> Bell.</li> <li><input type="checkbox"/> Diva or tealight.</li> <li><input type="checkbox"/> Incense holder and incense.</li> <li><input type="checkbox"/> Metal water container and spoon.</li> <li><input type="checkbox"/> Kum kum powder.</li> <li><input type="checkbox"/> Fruit, rice and flowers.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> LED candle/s.</li> <li><input type="checkbox"/> Story book 'Little Glow' by Katie Sahota.</li> <li><input type="checkbox"/> Tealight LED candle/s.</li> <li><input type="checkbox"/> Hanukiah.</li> <li><input type="checkbox"/> Advent calendar.</li> <li><input type="checkbox"/> Sticks, leaves or foliage (enough for groups of 6).</li> <li><input type="checkbox"/> Ribbon and fabric (enough for groups of 6 to decorate a wreath).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Strips of paper.</li> <li><input type="checkbox"/> A jar.</li> <li><input type="checkbox"/> Story sack objects: real or plastic mangoes; a small basket; grains (e.g. rice or lentils); plastic jewels and gold coins.</li> <li><input type="checkbox"/> Paper clips.</li> <li><input type="checkbox"/> Split pins.</li> <li><input type="checkbox"/> Highlighter pens.</li> <li><input type="checkbox"/> Coloured pens.</li> </ul>
<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<b>Where do some people talk to God?</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Flipchart paper.</li> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Story sack objects: a single toy man; a single toy boat; a small toy whale; toy people; confetti.</li> <li><input type="checkbox"/> An envelope marked 'Promises'.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Wonder box.</li> <li><input type="checkbox"/> Flipchart paper.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> A2 sugar paper.</li> <li><input type="checkbox"/> A copy of the Lord's Prayer; the first two verses of the Shema; a verse from one of the Hindu Vedas or a prayer from the Qu'ran.</li> <li><input type="checkbox"/> Audio playback devices (optional).</li> <li><input type="checkbox"/> Felt tips or markers (five colours).</li> </ul>	<p><b>Coming soon!</b></p>
<p>This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)</p>		

# Year 3 - Equipment list

<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> Flipchart paper.</li> <li><input type="checkbox"/> A selection of art materials of your choice.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A5 paper.</li> <li><input type="checkbox"/> Tallis.</li> <li><input type="checkbox"/> Kippah.</li> <li><input type="checkbox"/> 'What would Jesus Do?' wristband.</li> <li><input type="checkbox"/> School uniform.</li> <li><input type="checkbox"/> Hijab.</li> <li><input type="checkbox"/> Pin badge.</li> <li><input type="checkbox"/> Wedding ring.</li> <li><input type="checkbox"/> Kumkum powder.</li> <li><input type="checkbox"/> Large paper.</li> <li><input type="checkbox"/> Sticky notes in four colours.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> English copy of the Chumash.</li> <li><input type="checkbox"/> English copy of the Hadith.</li> <li><input type="checkbox"/> English and Arabic copies of the Qur'an.</li> <li><input type="checkbox"/> Flipchart paper.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Gluesticks (optional).</li> <li><input type="checkbox"/> Whiteboards and pens.</li> </ul>
<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<b>Why is fire used ceremonially?</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Sugar paper and markers.</li> <li><input type="checkbox"/> Green pencils or pens.</li> <li><input type="checkbox"/> Flipchart paper (optional).</li> <li><input type="checkbox"/> Watercolour palettes.</li> <li><input type="checkbox"/> Paintbrushes.</li> <li><input type="checkbox"/> One sponge.</li> <li><input type="checkbox"/> One bowl of water.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Sugar paper and markers.</li> <li><input type="checkbox"/> Recording devices (optional).</li> <li><input type="checkbox"/> Colouring pens or pencils.</li> <li><input type="checkbox"/> Scissors and glue sticks.</li> <li><input type="checkbox"/> Highlighters.</li> <li><input type="checkbox"/> Sticky notes.</li> </ul>	<p><b>Coming soon!</b></p>

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# Year 4 - Equipment list

<u>Are all religions equal?</u>	<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> Flipchart or large paper.</li> <li><input type="checkbox"/> Skipping ropes of string.</li> <li><input type="checkbox"/> One black and six different coloured markers.</li> <li><input type="checkbox"/> Devices to access the internet.</li> <li><input type="checkbox"/> Devices with video and capabilities (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A specially prepared box with a lid, e.g. a shoe box.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> A timer.</li> <li><input type="checkbox"/> A bowl of soapy water.</li> <li><input type="checkbox"/> A head scarf.</li> <li><input type="checkbox"/> A rumalla or decorative cloth.</li> <li><input type="checkbox"/> A chauri (yak hair fan).</li> <li><input type="checkbox"/> Khanda and Ik Onkar symbols.</li> <li><input type="checkbox"/> A donations box.</li> <li><input type="checkbox"/> Traditional Indian musical instruments.</li> <li><input type="checkbox"/> A decorative cushion.</li> <li><input type="checkbox"/> A flipchart or large paper.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Highlighter pens or colouring pencils..</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> A4 plain paper.</li> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Scissors.</li> <li><input type="checkbox"/> Glue sticks.</li> <li><input type="checkbox"/> A3 plain or sugar paper.</li> <li><input type="checkbox"/> Sticky tack.</li> <li><input type="checkbox"/> Clipboards.</li> <li><input type="checkbox"/> Devices to access the internet (optional).</li> <li><input type="checkbox"/> Artefacts of the five Ks worn by Khalsa Sikhs (optional).</li> </ul>
<p><u>Who was Jesus really?</u></p>	<p><u>Why is the bible the best-selling book of all time?</u></p>	<p><b>Does the language of scripture matter?</b></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Devices (optional).</li> <li><input type="checkbox"/> Highlighter pens.</li> <li><input type="checkbox"/> A selection of small, pre-cut pieces of fabric to represent what the Pharisees and Sadducees might have worn (optional - see Lesson 2).</li> <li><input type="checkbox"/> Glue sticks.</li> <li><input type="checkbox"/> Markers</li> <li><input type="checkbox"/> Colouring pencils or felt tips.</li> <li><input type="checkbox"/> Large sheets of sugar paper .</li> <li><input type="checkbox"/> Audio playback device.</li> <li><input type="checkbox"/> Bibles or devices (one each).</li> <li><input type="checkbox"/> Sticky notes.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flipchart or large paper.</li> <li><input type="checkbox"/> Glue sticks.</li> <li><input type="checkbox"/> Coloured pencil crayons.</li> <li><input type="checkbox"/> Devices with internet access (optional).</li> <li><input type="checkbox"/> Whiteboards and pens..</li> <li><input type="checkbox"/> Highlighters.</li> <li><input type="checkbox"/> Sticky tack .</li> <li><input type="checkbox"/> A selection of Bibles (optional).</li> <li><input type="checkbox"/> Voices recording devices (optional) .</li> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Felt tip pens.</li> <li><input type="checkbox"/> Small dot or star stickers .</li> <li><input type="checkbox"/> A3 or sugar paper.</li> <li><input type="checkbox"/> A large die.</li> </ul>	<p><b>Coming soon!</b></p> <p style="font-size: small; margin-top: 20px;">This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)</p>

# Year 5 - Equipment list

<p><b><u>Why do people have to stand up for what they believe in?</u></b></p>	<p><b><u>Why doesn't Christianity always look the same?</u></b></p>	<p><b><u>What happens when we die? Part 1</u></b></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> Small, soft ball.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Devices to access the internet.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Devices to access the internet.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> A4 plain paper.</li> <li><input type="checkbox"/> Highlighter pens.</li> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Colouring pencils or felt tips.</li> <li><input type="checkbox"/> A3 plain paper.</li> <li><input type="checkbox"/> A3 sugar paper.</li> <li><input type="checkbox"/> Petals (optional - see Lesson 6).</li> </ul>
<p><b><u>What happens when we die? Part 2</u></b></p>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> A transparent bowl, vase or jug.</li> <li><input type="checkbox"/> Water.</li> <li><input type="checkbox"/> Salt.</li> <li><input type="checkbox"/> Highlighters.</li> <li><input type="checkbox"/> A3 plain paper.</li> <li><input type="checkbox"/> Flipchart</li> <li><input type="checkbox"/> A large space (e.g. a hall, playground or a cleared part of the classroom).</li> <li><input type="checkbox"/> Bucket, hoop, or chair (one each - see Lesson 2).</li> <li><input type="checkbox"/> Beanbags or balls.</li> <li><input type="checkbox"/> Colouring pencils.</li> <li><input type="checkbox"/> White, red, yellow and blue dyes.</li> <li><input type="checkbox"/> Digital recording devices (optional - see Lesson 4).</li> <li><input type="checkbox"/> Whiteboards and pens</li> </ul>	<p><b><u>Who should get to be in charge?</u></b></p>	<p><b>Why are some places in the world significant to believers?</b></p>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Scissors.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Devices with internet access (optional).</li> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> Colouring pencils or pens.</li> <li><input type="checkbox"/> A4 paper.</li> </ul>	<p style="text-align: center;"><b>Coming soon!</b></p>

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# Year 6 - Equipment list

<u>Why does religion look different around the world? Part 1</u>	<u>Why does religion look different around the world? Part 2</u>	<u>Why is it better to be there in person?</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A lidded box to decorate.</li> <li><input type="checkbox"/> Strips of paper (A4 halved horizontally).</li> <li><input type="checkbox"/> Flipchart or large paper.</li> <li><input type="checkbox"/> Highlighters (optional).</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Devices to access the internet.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Devices to access the internet.</li> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> Sugar paper.</li> <li><input type="checkbox"/> Sticky notes.</li> <li><input type="checkbox"/> Craft/art/design materials (optional).</li> <li><input type="checkbox"/> Two balls of wool or string in different colours.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> Sticky notes – three different colours.</li> <li><input type="checkbox"/> Large sheets of sugar paper (optional).</li> <li><input type="checkbox"/> Colouring pencils or felt tips (optional).</li> <li><input type="checkbox"/> Access to devices with video and presentation capabilities (optional).</li> <li><input type="checkbox"/> Small, soft ball.</li> </ul>
<u>Why is there suffering? Part 1</u>	<u>Why is there suffering? Part 2</u>	<b>What place does religion have in our world today?</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Scissors.</li> <li><input type="checkbox"/> Child-friendly newspaper (optional).</li> <li><input type="checkbox"/> A4 paper (optional).</li> <li><input type="checkbox"/> Colouring pencils or felt tips (optional).</li> <li><input type="checkbox"/> Whiteboards and pens.</li> <li><input type="checkbox"/> Highlighters.</li> <li><input type="checkbox"/> Flipchart paper.</li> <li><input type="checkbox"/> Drawing, painting or digital art resources (optional).</li> <li><input type="checkbox"/> A children’s Bible (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flipchart.</li> <li><input type="checkbox"/> Highlighters.</li> <li><input type="checkbox"/> Scissors.</li> <li><input type="checkbox"/> Whiteboards and pens.</li> </ul>	<p><b>Coming soon!</b></p>

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