

# Wellbeing

Equipment list

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## EYFS (Reception): Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Mixing palettes and paint palettes (optional).</li> <li><input type="checkbox"/> Paints (optional).</li> <li><input type="checkbox"/> Paintbrushes (optional).</li> <li><input type="checkbox"/> Crayons and colouring pencils (optional).</li> <li><input type="checkbox"/> Crepe paper (optional).</li> <li><input type="checkbox"/> Pipette-style droppers or spray water bottles with water (optional).</li> <li><input type="checkbox"/> Little trays for water (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Brown paper bags (one each).</li> <li><input type="checkbox"/> One pre-prepared feely bag filled with natural resources (e.g. a leaf, pinecone, stick, pebble and two shells).</li> <li><input type="checkbox"/> Teddy bear (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mixing palettes and paint palettes (optional).</li> <li><input type="checkbox"/> Paints (optional).</li> <li><input type="checkbox"/> Paintbrushes (optional).</li> <li><input type="checkbox"/> Crayons and colouring pencils (optional).</li> <li><input type="checkbox"/> Scissors (optional).</li> </ul>
<u>Give</u>	<u>Move</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Ball or bean bag.</li> <li><input type="checkbox"/> Whiteboard pen.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A large foam dice.</li> <li><input type="checkbox"/> Book: From Head to Toe by Eric Carle.</li> </ul>	

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

# Year 1: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> 'Beautiful Oops!' by Bernie Saltzberg.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Space in the hall or classroom.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 'Red: A crayons story,' by Michael Hall.</li> <li><input type="checkbox"/> One speaking object to share amongst the children, for example a stone or beanbag.</li> <li><input type="checkbox"/> Access to a device with Chatterpix kids installed (one device between two children).</li> </ul>
<u>Give</u>	<u>Move</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Washed fruit or vegetables in a bowl.</li> <li><input type="checkbox"/> Paint supplies or crayons/markers (optional).</li> <li><input type="checkbox"/> Ball (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An outside area for planting.</li> <li><input type="checkbox"/> Shovels (approximately one between four).</li> <li><input type="checkbox"/> Trowels (approximately one between four).</li> <li><input type="checkbox"/> Hand rakes (approximately one between four).</li> <li><input type="checkbox"/> Gardening gloves (ideally one each).</li> <li><input type="checkbox"/> Watering cans (approximately one between four).</li> <li><input type="checkbox"/> Seeds.</li> <li><input type="checkbox"/> Lollipop sticks (optional).</li> </ul>	

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## Year 2: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Recycled material.</li> <li><input type="checkbox"/> Sellotape.</li> <li><input type="checkbox"/> Glue.</li> <li><input type="checkbox"/> Small soft toy (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Colouring pencils (one set per table).</li> <li><input type="checkbox"/> Scrap paper (one sheet each).</li> <li><input type="checkbox"/> A selection of paints (one set per table).</li> <li><input type="checkbox"/> Oil pastels (one set per table).</li> <li><input type="checkbox"/> Crepe or tissue paper.</li> <li><input type="checkbox"/> A3 plain paper (one sheet each).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A cut up class list (alternatively every child's name on a piece of paper).</li> </ul>
<u>Give</u>	<b>Move</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An outside area.</li> <li><input type="checkbox"/> Clipboards (one between two).</li> <li><input type="checkbox"/> Devices with camera capabilities (one between two).</li> <li><input type="checkbox"/> Pedometers (one between two).</li> </ul>	

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## Year 3: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Bean bags (one for each child).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An outside area.</li> <li><input type="checkbox"/> Litter pickers (ideally one each).</li> <li><input type="checkbox"/> Medical-grade gloves (one pair each).</li> <li><input type="checkbox"/> Bin bags (one per group).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Space for three groups of ten pupils to make a circle.</li> <li><input type="checkbox"/> Three hula hoops (one per group of approximately ten pupils).</li> </ul>
<u>Give</u>	<u>Move</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Coloured counters - set of 5 - red, blue, yellow, green and white on each table.</li> <li><input type="checkbox"/> Pebbles or stones (30).</li> <li><input type="checkbox"/> Pebble paints/paints (optional).</li> <li><input type="checkbox"/> Colour pens (optional).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Devices with a front facing camera (one between two).</li> <li><input type="checkbox"/> A pre-prepared Scratch programme.</li> <li><input type="checkbox"/> Download: <a href="#">Active arcade</a> onto each device.</li> </ul>	

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## Year 4: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<input type="checkbox"/> Hula hoop.	<input type="checkbox"/> Sticky notes (approximately five per child).	<input type="checkbox"/> None.
<u>Give</u>	<u>Move</u>	
<input type="checkbox"/> Scrap paper. <input type="checkbox"/> Whiteboards. <input type="checkbox"/> Dry wipe markers.	<input type="checkbox"/> Scissors (one between two). <input type="checkbox"/> Sugar paper (one per table group). <input type="checkbox"/> Glue sticks (one per table group). <input type="checkbox"/> Marker pens (one per table group).	

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## Year 5: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Scrap paper.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An outside area near a wall or a concrete playground.</li> <li><input type="checkbox"/> Chalk (one each).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Items for children to stand on and safely step or climb over such as foam mats or bricks (enough for four groups of 8 children).</li> </ul>
<u>Give</u>	<u>Move</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> None.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Space in the hall or classroom.</li> <li><input type="checkbox"/> Table tennis tables or large tables (approximately four).</li> <li><input type="checkbox"/> Polybat bats (alternatively use any flat-sided bat - approximately 15).</li> <li><input type="checkbox"/> Small balls (a set of six per player).</li> <li><input type="checkbox"/> A small white target ball.</li> <li><input type="checkbox"/> Chairs for players not using wheelchairs (approximately 10).</li> </ul>	

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## Year 6: Resource list

<u>Discover</u>	<u>Take notice</u>	<u>Connect</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Magazines and newspapers (enough for each child; please review to ensure appropriate content).</li>   <li><input type="checkbox"/> Colourful material and crepe paper (enough for each child).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> An outside area.</li> <li><input type="checkbox"/> Devices with camera capabilities (one between two).</li> <li><input type="checkbox"/> Sugar paper (one per table).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Devices for children to access websites and complete research (one between two).</li> </ul>
<u>Give</u>	<u>Move</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> None.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Devices (one between two).</li> <li><input type="checkbox"/> Pieces of A4 paper (one between two).</li> </ul>	

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