









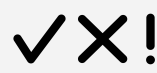



# Stretch and challenge: Digestion and food

<b>What if?</b> 	<b>Find a solution</b> 	<b>Argue your case</b> 	<b>Alternate universe</b> 
Imagine that humans did not exist on Earth. How might food chains be different?	Design an experiment to find out which toothpaste cleans stains off teeth the best.	How would you convince someone to change their mind about all carnivores being dangerous?	How might human diets be different if we did not have premolars or molars?
<b>Picture smart</b> 	<b>The alphabet</b> 	<b>Sing it, say it, write it</b> 	<b>What was the question?</b> 
Draw a picture to explain why animals have differently shaped teeth.	Come up with an example of something to do with digestion and food for every letter of the alphabet.	Write a story, song or poem about digestion and food.	If the answer is: <ul style="list-style-type: none"> <li>● <b>Predator.</b></li> </ul> What is the question?
<b>Revision spiders</b> 	<b>What is going on?</b> 	<b>The good, the bad and the interesting</b> 	<b>Interesting props</b> 
Create a spider diagram about digestion and food.	In a woodland, the rabbit population has suddenly increased. What might have caused this?	Give a negative, a positive and an interesting point about the evidence scientists may use to investigate the digestive system.	Get creative! Which everyday objects from around the classroom could be used to explain digestion?