

Name:

Date:

KS2 Quiz

Unit title: Developing singing technique

1 How can you use your body to show the beat in a piece of music?

- A** By closing your eyes and thinking about it.
- B** By shouting the words loudly.
- C** By standing completely still.
- D** By clapping or tapping your foot to the beat.

3 How can the lyrics help you when performing a song?

- A** They make the music louder.
- B** They help you play an instrument.
- C** They help you remember the words in the correct order.
- D** They tell you how fast to dance.

5 What does duration mean in music?

- A** The speed of the music.
- B** The name of the song.
- C** How loud the music is.
- D** The length of time each note is played for.

7 What does it mean to layer music?

- A** Playing one note on its own.
- B** One part of the music that can be heard at the same time as others.
- C** Playing one sound after another in a pattern.
- D** Repeating the same tune over and over again.

2 Why is it important to know where the beat is when singing in a performance?

- A** So you can sing as fast or as slow as you like.
- B** So everyone sings together and stays in time.
- C** So you can make the song louder.
- D** So you don't have to listen to the music.

4 What is musical notation?

- A** The words you sing in a song.
- B** Symbols or signs used to show musical sounds.
- C** The instruments used to play music.
- D** The people who listen to the music.

6 How long is a crotchet? ('Vi-kings')

- A** Four beats.
- B** One beat.
- C** Half a beat.
- D** Two beats.

8 What two qualities are important when performing as a group?

- A** Loudness and confidence.
- B** Speed and strength.
- C** Discipline and coordination.
- D** Smiling and standing still.