

*Geography*



*Kapow  
Primary™*

National curriculum  
mapping

# National curriculum by Kapow Primary's themes and units

<b>Key Stage 1 - National curriculum Geography content</b>  Pupils should be taught to:	<b>Kapow Primary's geography strands</b>	<b>Kapow Primary topics</b> Key stage 1 - Year 1		
		<a href="#">What is it like here?</a>	What is the weather like in the UK? - Coming soon!	How is life different in China? - Coming soon!
Name and locate the world's seven continents and five oceans	Locational knowledge			✓
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Locational knowledge		✓	
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Place knowledge			✓
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Human and physical		✓	✓
Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Human and physical	✓		✓
Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Human and physical	✓		✓

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		<a href="#">What is it like here?</a>	What is the weather like in the UK? - Coming soon!	How is life different in China? - Coming soon!
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Geographical skills & fieldwork		✓	✓
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Geographical skills & fieldwork	✓	✓	✓
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Geographical skills & fieldwork	✓		✓
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills & fieldwork	✓	✓	✓

# National curriculum by Kapow Primary's themes and units

Key Stage 1 - National curriculum Geography content  Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 1 - Year 2		
		<a href="#">Would you prefer to live in a hot or cold place?</a>	What makes our natural world wonderful? - Coming soon!	What is it like to live by the coast? - Coming soon!
name and locate the world's seven continents and five oceans	Locational knowledge	✓	✓	
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Locational knowledge		✓	✓
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Place knowledge	✓	✓	
identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Human and physical	✓		
use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Human and physical	✓	✓	✓
use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Human and physical	✓		✓

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		<a href="#">Would you prefer to live in a hot or cold place?</a>	What makes our natural world wonderful? - Coming soon!	What is it like to live by the coast? - Coming soon!
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Geographical skills & fieldwork	✓	✓	✓
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Geographical skills & fieldwork	✓		
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Geographical skills & fieldwork	✓	✓	✓
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills & fieldwork	✓		✓

# National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Geography content  Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 2 - Year 3			Kapow Primary topics Key stage 2 - Year 4		
		<a href="#">Why do people live near volcanoes?</a>	<a href="#">Who lives in Antarctica?</a>	Are all settlements the same? - Coming soon!	<a href="#">Why are rainforests important to us?</a>	Where does our food come from? - Coming soon!	What are rivers and how are they formed? - Coming soon!
locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Locational knowledge	✓	✓	✓	✓	✓	✓
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Locational knowledge			✓			✓
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Locational knowledge		✓		✓		
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Place knowledge	✓		✓		✓	✓

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Key Stage 2 - National curriculum Geography content  Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 2 - Year 3			Kapow Primary topics Key stage 2 - Year 4		
		<a href="#">Why do people live near volcanoes?</a>	<a href="#">Who lives in Antarctica?</a>	Are all settlements the same? - Coming soon!	<a href="#">Why are rainforests important to us?</a>	Where does our food come from? - Coming soon!	What are rivers and how are they formed? - Coming soon!
describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Human and physical	✓	✓		✓	✓	✓
describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Human and physical	✓	✓	✓	✓	✓	✓
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Geographical skills & fieldwork	✓	✓	✓	✓	✓	✓
use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Geographical skills & fieldwork		✓	✓			✓
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Geographical skills & fieldwork	✓	✓	✓	✓	✓	✓

# National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Geography content  Pupils should be taught to:	Kapow Primary's Geography strands	Kapow Primary topics Key stage 2 - Year 5			Kapow Primary topics Key stage 2 - Year 6		
		<a href="#">What is life like in the Alps?</a>	Why do oceans matter? - Coming soon!	Would you like to live in the desert? - Coming soon!	<a href="#">Why does population change?</a>	Why do natural resources matter? - Coming soon!	How could we make our local area more environment ally friendly? - Coming soon!
locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Locational knowledge	✓	✓	✓	✓	✓	
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Locational knowledge	✓	✓		✓		✓
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Locational knowledge	✓	✓	✓		✓	
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Place knowledge	✓		✓	✓	✓	



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		<a href="#">What is life like in the Alps?</a>	Why do oceans matter? - Coming soon!	Would you like to live in the desert? - Coming soon!	<a href="#">Why does population change?</a>	Why do natural resources matter? - Coming soon!	How could we make our local area more environmentally friendly? - Coming soon!
describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Human and physical	✓	✓	✓			✓
describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Human and physical	✓	✓	✓	✓	✓	✓
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Geographical skills & fieldwork	✓	✓	✓	✓	✓	✓
use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Geographical skills & fieldwork	✓	✓	✓			✓
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Geographical skills & fieldwork	✓	✓		✓	✓	✓