

Name:

Date:

KS2 Quiz

Unit title: What was life like in Tudor England?

1 Who was the first Tudor monarch?

A Henry VIII.

B Elizabeth I.

C Richard III.

D Henry VII.

2 How did Henry VIII and Elizabeth I use portraits?

A As propaganda.

B To show how attractive they were.

C To help them to find a new husband or wife.

D To make them look friendly and approachable.

3 What image did Henry VIII want his portraits to show?

A He was kind and cared about his country.

B He was mean and punished his people.

C He was handsome and liked music.

D He was powerful and defended the country.

4 What did Henry VIII want most from a wife when he was younger?

A A wealthy lady who would share her money with him.

B A sporty and intelligent partner.

C A male heir.

D A companion and nurse.

5 Absolute power is...

A ...power that is shared equally.

B ...when the people have the power.

C ...a leader or monarch making decisions without getting agreement from others.

D ...an official warning.

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6 What was a royal progress?

- A The monarch's annual summer tour of Europe.
- B The monarch's annual summer tour of England accompanied by her court.
- C The monarch's visit to France to meet the French king.
- D The monarch's annual ride around London to meet her people.

7 Why did Elizabeth hold royal progresses?

- A So people could see her, to escape the plague and save money.
- B So she could learn to live exactly like her citizens.
- C To spend time alone in the countryside.
- D To punish as many villages as possible.

8 What records do historians use to learn about Elizabeth's trip to Worcester?

- A Elizabeth's diary.
- B Letters from Elizabeth I to Worcester's council.
- C Portraits of Elizabeth I in Worcester.
- D Worcester's council records.

9 What is an inventory?

- A A list of all the rooms in a house.
- B A list of all the food that a person ate.
- C A certificate describing the record of a birth.
- D A list of all the items belonging to a person who died.

10 What do historians use inventories for?

- A To identify whether a person was rich or poor and reconstruct their life.
- B To identify how many people were living in a house.
- C To learn about the town or village the person lived in.
- D To learn about Elizabeth I.