

Art and design

Revised scheme (September 2022 onwards)

Equipment list

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| | Drawing: Marvellous marks | Painting and mixed media: Paint my world |
|---|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| ū | Wax crayons | Paint |
| | Felt tips | Painting trays or dishes |
| | Large paper or card (if you choose shared drawing) | Natural objects (feathers, grass, flower buds or heads, leaves twigs, pine cones) |
| | Chalk | Collected sticks |
| | Art pencils (HB or 2B) | String |
| | Items to draw (such as a vase with flowers or a plant) | Scissors |
| | Mirrors | Mud |
| | Black and white photographs of each child | Bowls or containers |
| | Colouring pencils | Spoon or sticks for mixing mud paint |
| | A selection of small objects (toy cars, buttons, cotton buds, pieces of fruit, | A painting surface |
| | flowers etc) | Paintbrushes |
| | | Water pots |
| | | Mixed-media scraps (crepe paper, fabric, tissue paper, corrugated card, |
| | | magazines, ribbon, wool, foil etc.) |
| | | Glue sticks |
| | | PVA glue, pots and spreaders |
| | | Sticky tape |
| | | Loose parts (buttons, corks, bottle lids etc.) |
| | | Camera or tablet |
| | | Magazines |
| | | Teabags |
| | | Large paper or paper on a roll |
| | | Tarpaulin (optional) |

| Sculpture and 3D: Creation station | Craft and design: Let's get crafty |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Modelling clay | Scissors (right and left handed, plus squeeze-scissors) |
| Tuff tray or other flat clean surface | Materials to cut (such as: paper, thin card, thick card, corrugated card, magazines |
| Playdough | or catalogues, newspaper, thin fabric, crepe paper, tissue paper) |
| Playdough tools (such as: modelling tools, rolling pins, pattern rollers, cutters, | Pipe cleaners and/ or straws |
| small child-safe knives, scissors, tweezers) | Penne pasta |
| Natural loose materials (such as: leaves, twigs, petals, seed pods, bark etc.) | Beads |
| PVA glue, pots and spreaders | Wool, string and/or ribbon |
| Sticky back plastic | Colander |
| A selection of small world animals | Empty water bottles |
| Pictures of animals | Hole-punched card |
| Air dry clay | Blank card (optional) |
| Paintbrushes | Hole-punch (optional) |
| Poster or acrylic paint | Scrap paper and card (thick and thin) |
| Water pots | Cardboard tubes |
| | Glue sticks |
| | Sticky tape or masking tape |
| | Split pins |
| | Paper clips |
| | Coloured craft paper |
| | Colouring pencils |
| | Paper plates |
| | Tissue paper |

Year 1 - Equipment list

| Drawing: Make your mark | Painting and mixed media: Colour splash |
|--------------------------------------|------------------------------------------------------------------------------------------------|
| Roll of white paper or lining paper | Ready-mix paint in primary colours |
| String | Play dough or plasticine in primary colours |
| Black paper or card | Tissue or cellophane in primary colours |
| Oil pastels | Lego bricks or similar for printing |
| Soft pastels | Chalks or marker pens (optional) |
| Chalk | Paper plates (one each) |
| Charcoal | Drinking straws |
| B grade sketching pencils | |
| Still life objects to draw | |
| Black fineliners or handwriting pens | |
| Sculpture and 3D: Paper play | Craft and design: Woven wonders |
| A4 thin coloured card | Cardboard (cereal boxes or similar) |
| A4 thin white card | Wool in a range of colours |
| Card from packaging boxes or similar | Other threads for plaiting and knotting (e.g. scraps of embroidery thread) |
| Masking tape | Strips of scrap fabric |
| Metallic paint (optional) | Ribbon |
| | Shoeboxes or photocopy paper boxes (one each, or one between two) |
| Sponges for painting | Shoeboxes of photocopy paper boxes (one each, of one between two) |
| Sponges for painting | String - approximately 7m per box |
| Sponges for painting | |
| Sponges for painting | String - approximately 7m per box |

Year 2 - Equipment list

| | Drawing: Tell a story | Painting and mixed media: Life in colour |
|---|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| ū | Charcoal | Ready-mix paint |
| | Buff coloured paper A3 or A4 | A range of materials for collage (such as: coloured paper, tin-foil, cellophane, |
| | White chalk | tissue, crepe paper, scraps of fabric and colourful magazine pages) |
| | Small tactile objects | Magnifying glasses (optional) |
| | Pillow case, bag or cloths | Painting tools (such as: brushes, sponges, cotton buds, bits of card, foil and forks) |
| | A range of sketching pencils | A3 or larger thick paper or card |
| | Pastels (Oil and soft) | Drawing materials: crayons, chalks or pastels |
| | Soft toy (Teacher 's own and children to supply from home or use from school) | |
| | A variety of textured paper (such as: wallpapers, card and tissue paper) | |
| | A4 cardboard viewfinders | |
| | Sculpture and 3D: Clay houses | Craft and design: Map it out |
| ū | Clay - see <u>Teacher support document</u> for further guidance | Wool roving (also called 'wool tops') in white - 10g per pair of children |
| | Boards for working on with clay | Wool roving in a mixture of colours - approx 5g per pair of children |
| | Rolling pins | Bubble wrap - 4m of a metre-width roll |
| | A range of modelling tools for use with clay | Tea towels, one per pair of children |
| | Wire loop tools for cutting and shaping clay (optional) | Two bars of soap |
| | A range of everyday objects that can be pressed into the clay | Clean, empty milk containers or similar for pouring water |
| | | 30 poly-pockets, acetate sheets or similar transparent material |
| | | Coloured cellophane OR coloured tissue paper |
| | | Black sugar paper (optional) |
| | | Polystyrene sheets suitable for printing |
| | | Printing ink (optional - ready-mix paint works too) |
| | | Roller and trays for printing |

Year 3 - Equipment list

| | Drawing: Growing artists | 1 | Painting and mixed media: Prehistoric painting |
|---|-----------------------------------------------------------------------------------|---|-----------------------------------------------------------------|
| | A selection of sketching pencils to include 2B, 4B, 6B | | Charcoal |
| | Still life objects to draw | | Hairspray or fixative |
| | Black ink or paint (optional) | | Coloured spices (such as: turmeric, paprika, cinnamon, nutmeg) |
| | Real flowers | | Flour |
| | Wax crayons | | Couscous, bulgur wheat, lentils, coarse flour, seeds, sand or |
| | A3 paper or larger | | modroc |
| | Graphite sticks (optional) | | Elastic bands (optional) |
| | Pastels both oil and soft (optional) | | Small pieces of sponge (optional) |
| | Fineliner pens (optional) | | A3 thick card |
| | Watercolour paints (optional) | | Rags and sponges (optional) |
| | Teabags for staining paper (optional) | | |
| ū | Cardboard viewfinders | | |
| | Sculpture and 3D: Abstract shape and space | | Craft and design: Ancient Egyptian scrolls |
| | Strong card; packaging boxes or similar (the equivalent of a large box per child) | | A selection of sketching pencils |
| | Cereal box cardboard | | Oil and soft pastels |
| | PVA glue | | Watercolour or standard colouring pencils |
| | Art straws (one box, optional) | | Teabags and /or coffee |
| | Junk modelling packaging (optional) | | Mixture of paper (such as: newspapers, tissue paper, wallpaper, |
| | Cardboard tubes eg wrapping paper inner tubes | | sugar paper, metallic) |
| | Clean newspaper sheets | | Brown paper bags or packaging paper |
| | Kitchen roll | | Greaseproof paper |
| | String or pipe cleaners | | Long Cardboard tubes (one or two per pupil) |
| | Paper for adding texture (such as: tissue, crepe, parcel paper) | | Black fineliners |
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Year 4 - Equipment list

| Drawing: Power prints | Painting and mixed media: Light and dark |
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| Drawing pencils of various grades e.g. HB, 2B, 4B Range of media for drawing (such as: charcoal, pastels, chalks, ink) Length of ribbon - approx 30cm per child Interesting objects to draw (such as: umbrellas, hats, clothes hangers, piles of books, boxes etc.) Charcoal | Ready-mix paint Watercolour paint (optional) Tools for applying paint (such as: sponges, glue spatulas, cotton buds) Materials that add texture like sand, rice, lentils Objects to arrange as a still life - see <u>Teacher video</u> for ideas |
| Coloured wax crayons Black ready-mix paint Liquid soap - a small amount to mix into paint Polystyrene sheets suitable for printing Acetate sheets suitable for printing A range of everyday objects to print with (such as: string, bubble wrap, egg boxes, interesting packaging, cotton reels etc.) Cotton bed sheet to print onto OR similar fabric OR large pieces of card (one large piece per group of pupils) | A3 or larger paper or card for painting A range of paper for mounting finished work |
| Sculpture and 3D: Mega materials | Craft and design: Fabric of nature |
| Coloured chalk Dark coloured A2 sugar paper Bars of soap (one per child) Carving tools for soap (such as: cocktail sticks, old teaspoons, clay modelling tools, large paper clips, lollipop sticks) 1mm thick plastic coated wire (approximately 90cm per pupil) A few pairs of pliers (optional) Cardboard packaging (e.g. cereal boxes, two per child) Ribbon (optional) Black ready-mix paint A variety of clean used packaging destined for the recycling bin (such as: boxes, foil and plastic wrappers) String Staplers / hole punch PVA glue | A3 card (one sheet per child) Cartridge paper (A4, plus 15 cm squares at least two per child) Colouring pencils Watercolour or ready-mix paints Acrylic or fabric paint Rulers Oil pastels Calico or white cotton fabric cut into 30 x 30cm squares PVA glue and glue sticks Coloured and patterned paper Sticky or masking tape Scissors Examples of items made using patterned fabric (optional) Exoctic plants and fruits (optional) |

Year 5 - Equipment list

| | Drawing: I need space | | Painting and mixed media: Portraits |
|---|-----------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------|
| | Printing ink or acrylic paint in a variety of colours | | Photograph of each child OR mirrors to draw from |
| | Rollers | | Tracing paper - A4 sheet per child |
| | Ink palettes | | Text to be used as part of a drawing - see <u>Lesson plan</u> for ideas |
| | Thick paint brushes | | Paper for collage |
| | Coloured paper and card | | Fineliner pens or sharpies |
| | Gluesticks | | Printable acetate sheets (optional) |
| | PVA glue | | A4 carbon copy paper (optional) |
| | Range of media for drawing (such as: charcoal, pastels, chalks, ink, felt-tips) | | Printing ink OR ready-mix paint (optional) |
| | Sheets of cardboard | | Rollers and trays for printing (optional) |
| | Materials to create textures on collagraph plates (see Lesson plan for more details) | | Masking tape OR sticky tak OR paper clips |
| | | | Access to tablets or similar devices - one between two children |
| | | | Range of media for drawing (such as: charcoal, pastels, chalks, ink, felt-tips) |
| | Sculpture and 3D: Interactive installations | | Craft and design: Architecture |
| D | Cardboard boxes (shoe boxes or photocopier paper boxes are ideal) - one per group | D | Clipboards (optional if drawing outside) |
| | Range of materials (such as: powder paint, glitter, charcoal, chalk, coloured sand, | | Drawing pencils of various grades e.g. HB, 2B, 4B |
| | ready-mix paint - see <u>Lesson plan</u> for advice) | | Card for making viewfinders |
| | Protective goggles - (optional, see <u>Lesson plan</u> for advice) | | Printing ink, rollers and trays |
| | Digital cameras or similar | | Masking tape |
| | Torches (optional) | | Drawing media (such as: pastels chalks, felt-tips) |
| | Access to classroom objects (such as: chairs, PE equipment, trays, boxes) | | Large sheets of paper such as sugar paper and marker pens (one per group) |
| | Large pieces of fabric/ materials (such as: foil or bubble wrap and interesting objects | | Access to tablets or similar devices - one between two children |
| | readily available around school to cover furniture) | | Variety of coloured papers (such as: tissue paper or sugar paper) |
| | Adhesives (such as: masking tape, sticky tape and sticky tak) | | |
| | Bulldog clips, clothes pegs or string for joining things | | |

Year 6 - Equipment list

| Drawing: Make my voice heard | Painting and mixed media: Artist study |
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| Charcoal | Oil and soft pastels |
| Drawing pencils of various grades e.g. HB, 2B, 4B | Paint in a variety of colours |
| A selection of materials to make handmade drawing tools (See Teacher video for | Colouring pencils |
| further guidance) | Crayons |
| Drawing ink or paint | A3 paper (optional) |
| Colouring pencils | Marker pens (optional) |
| Masking tape | Digital cameras or devices with cameras, to share |
| Rubbers | |
| Black marker pens | |
| Black fineliner pens | |
| A3 paper (optional) | |
| Sculpture and 3D: Making memories | Craft and design unit: Photo opportunity |
| Shoe boxes (one per child) | Magazines to cut images from |
| Corrugated cardboard | Coloured, patterned or textured paper |
| Recyclable packaging | Digital cameras or devices with cameras, to share |
| Coloured paper and card | Access to basic photo editing software on laptops, tablets or similar |
| A selection of materials to construct with (such as: wire, clay, twigs, lollipop | Plain fabric eg old bed sheet or towel (optional) |
| sticks, string, natural objects like pine cones) | Fruit and vegetables to photograph |
| Ready-mixed or acrylic paint | Range of items to use as photographic props (such as: balloons, musical |
| Masking tape, double sided tape and PVA glue | instruments, umbrellas, hats, items of clothing, kitchen utensils) |
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Version history

This page shows recent updates to this document.

| Date | Update |
|----------|------------------------------------------------------------------------------------------------------------------------------|
| 05.07.22 | Links updated to reflect units now available p. 2 - p. 7 |
| 19.07.22 | Update to Year 5 Craft and design list p.6 |
| 17.08.22 | Added EYFS (Reception) units p.2-3 |
| 25.08.22 | Links updated to reflect units now available p. 7 - 9 Changes to lists in Y4 Sculpture and 3D and Y5 Sculpture and 3D. |
| 30.08.22 | Year 5 Drawing list updated. |
| 31.10.22 | Links updated to reflect new units available. |
| 18.01.23 | Updated to reflect the fact that the full Art scheme is now available. |