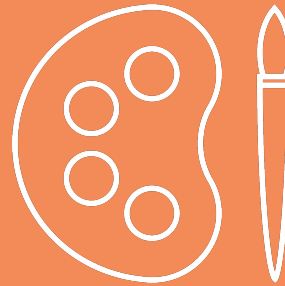


*Art and design*



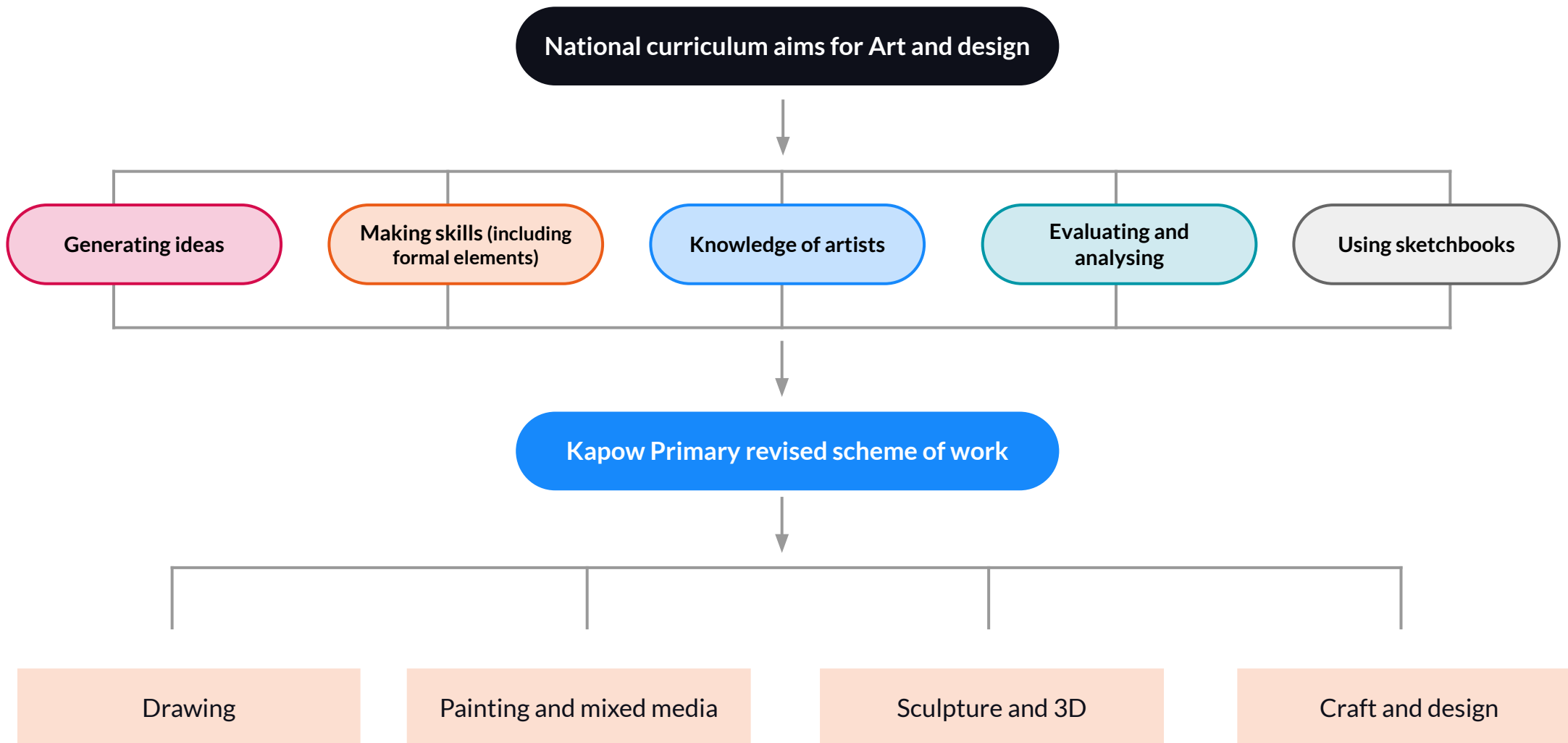
*Kapow*  
Primary™

National curriculum  
coverage

# Introduction

Kapow Primary offers full coverage of the KS1 and KS2 Art and design curriculum, offering a holistic and sequenced teaching of the National curriculum, with every unit working towards many of the end of key stage attainment targets.

This document also shows which Early Learning Goals and Development matters statements our Art and design units work towards.



# Development matters across Kapow Primary's units - EYFS (Reception)

| <b>Development matters statements:</b><br><b>Expressive arts and design</b><br>Children in reception will be learning to: | <u>Drawing:</u><br><u>Marvellous</u><br><u>marks</u> | <u>Painting and</u><br><u>mixed media:</u><br><u>Paint my world</u> | <u>Sculpture and</u><br><u>3D:</u><br><u>Creation station</u> | <u>Craft and</u><br><u>design:</u><br><u>Let's get crafty</u> | <u>Seasonal crafts</u> |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|------------------------|
| Explore, use and refine a variety of artistic effects to express ideas and feelings.                                      | ✓                                                    | ✓                                                                   | ✓                                                             | ✓                                                             | ✓                      |
| Listen attentively, move to and talk about music, expressing their feelings and responses.                                |                                                      | ✓                                                                   |                                                               |                                                               |                        |
| Create collaboratively, sharing ideas, resources and skills.                                                              |                                                      | ✓                                                                   |                                                               |                                                               |                        |
| Return to and build on their previous learning, refining ideas and developing their ability to represent them.            |                                                      |                                                                     | ✓                                                             | ✓                                                             |                        |

| <b>Development matters statements:</b><br><b>Physical development</b><br>Children in reception will be learning to: | <u>Drawing:</u><br><u>Marvellous</u><br><u>marks</u> | <u>Painting and</u><br><u>mixed media:</u><br><u>Paint my world</u> | <u>Sculpture and</u><br><u>3D:</u><br><u>Creation station</u> | <u>Craft and</u><br><u>design:</u><br><u>Let's get crafty</u> | <u>Seasonal crafts</u> |
|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|------------------------|
| Develop their small motor skills so that they can use a range of tools competently, safely and confidently.         | ✓                                                    | ✓                                                                   | ✓                                                             | ✓                                                             | ✓                      |
| Develop overall body-strength, balance, coordination and agility.                                                   | ✓                                                    |                                                                     | ✓                                                             |                                                               |                        |
| Develop the foundations of a handwriting style which is fast, accurate and efficient.                               | ✓                                                    |                                                                     | ✓                                                             |                                                               |                        |

# Early Learning Goals across Kapow Primary's units - EYFS (Reception)

| <b>Early Learning Goals:<br/>Expressive arts and design</b><br>Children at the expected level of development will:                                           | <u>Drawing:<br/>Marvellous<br/>marks</u> | <u>Painting and<br/>mixed media:<br/>Paint my world</u> | <u>Sculpture and<br/>3D:<br/>Creation station</u> | <u>Craft and<br/>design:<br/>Let's get crafty</u> | <u>Seasonal crafts</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|------------------------|
| Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. | ✓                                        | ✓                                                       | ✓                                                 | ✓                                                 | ✓                      |
| Creating with materials: Share their creations, explaining the process they have used.                                                                       |                                          | ✓                                                       | ✓                                                 |                                                   | ✓                      |

| <b>Early Learning Goals:<br/>Physical development</b><br>Children at the expected level of development will: | <u>Drawing:<br/>Marvellous<br/>marks</u> | <u>Painting and<br/>mixed media:<br/>Paint my world</u> | <u>Sculpture and<br/>3D:<br/>Creation station</u> | <u>Craft and<br/>design:<br/>Let's get crafty</u> | <u>Seasonal crafts</u> |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|------------------------|
| Fine Motor Skills: Use a range of small tools, including scissors, paint brushes and cutlery.                | ✓                                        | ✓                                                       | ✓                                                 | ✓                                                 | ✓                      |
| Fine Motor Skills: Begin to show accuracy and care when drawing.                                             | ✓                                        | ✓                                                       | ✓                                                 | ✓                                                 |                        |

# National curriculum by Kapow Primary's themes and units

| Key Stage 1 - National curriculum Art and design content<br>Pupils should be taught:                                                                                                          | Kapow Primary topics<br>Key stage 1 - Year 1 |                                                        |                            |                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|----------------------------|-------------------------------|
|                                                                                                                                                                                               | Drawing                                      | Painting and mixed media                               | Sculpture and 3D           | Craft and design              |
|                                                                                                                                                                                               | <a href="#">Exploring line and shape</a>     | <a href="#">Learning about paint and brush control</a> | <a href="#">Paper play</a> | <a href="#">Woven wonders</a> |
| To use a range of materials creatively to design and make products                                                                                                                            |                                              |                                                        | ✓                          | ✓                             |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination                                                                                          | ✓                                            | ✓                                                      | ✓                          | ✓                             |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space                                                                           | ✓                                            | ✓                                                      | ✓                          | ✓                             |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | ✓                                            | ✓                                                      | ✓                          | ✓                             |

# National curriculum by Kapow Primary's themes and units

| Key Stage 1 - National curriculum Art and design content<br>Pupils should be taught:                                                                                                          | Kapow Primary topics<br>Key stage 1 - Year 2   |                               |                             |                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------|-----------------------------|----------------------------|
|                                                                                                                                                                                               | Drawing                                        | Painting and mixed media      | Sculpture and 3D            | Craft and design           |
|                                                                                                                                                                                               | <a href="#">Understanding tone and texture</a> | <a href="#">Colour mixing</a> | <a href="#">Clay houses</a> | <a href="#">Map it out</a> |
| To use a range of materials creatively to design and make products                                                                                                                            |                                                |                               | ✓                           | ✓                          |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination                                                                                          | ✓                                              | ✓                             | ✓                           | ✓                          |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space                                                                           | ✓                                              | ✓                             | ✓                           | ✓                          |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | ✓                                              | ✓                             | ✓                           | ✓                          |

# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:                                                                                                       | Kapow Primary topics<br>Key stage 2 - Year 3 |                                                          |                                          |                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------|------------------------------------------|------------------------------------------|
|                                                                                                                                                                                            | Drawing                                      | Painting and mixed media                                 | Sculpture and 3D                         | Craft and design                         |
|                                                                                                                                                                                            | <a href="#">Developing drawing skills</a>    | <a href="#">Exploring texture with paint and collage</a> | <a href="#">Abstract shape and space</a> | <a href="#">Ancient Egyptian scrolls</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓                                            |                                                          | ✓                                        | ✓                                        |
| To create sketch books to record their observations and use them to review and revisit ideas                                                                                               | ✓                                            | ✓                                                        | ✓                                        | ✓                                        |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓                                            | ✓                                                        | ✓                                        | ✓                                        |
| About great artists, architects and designers in history.                                                                                                                                  | ✓                                            | ✓                                                        | ✓                                        | ✓                                        |

# National curriculum by Kapow Primary's themes and units

| <b>Key Stage 2 - National curriculum Art and design content</b><br>Pupils should be taught:                                                                                                | <b>Kapow Primary topics</b><br>Key stage 2 - Year 4    |                                |                                |                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------|--------------------------------|----------------------------------|
|                                                                                                                                                                                            | Drawing                                                | Painting and mixed media       | Sculpture and 3D               | Craft and design                 |
|                                                                                                                                                                                            | <a href="#">Exploring tone, texture and proportion</a> | <a href="#">Light and dark</a> | <a href="#">Mega materials</a> | <a href="#">Fabric of nature</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓                                                      |                                | ✓                              | ✓                                |
| To create sketch books to record their observations and use them to review and revisit ideas                                                                                               | ✓                                                      | ✓                              | ✓                              | ✓                                |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓                                                      | ✓                              | ✓                              | ✓                                |
| About great artists, architects and designers in history.                                                                                                                                  | ✓                                                      | ✓                              | ✓                              | ✓                                |



# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:                                                                                                       | Kapow Primary topics<br>Key stage 2 - Year 5 |                                     |                                          |                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------|------------------------------------------|------------------------------|
|                                                                                                                                                                                            | Drawing                                      | Painting and mixed media            | Sculpture and 3D                         | Craft and design             |
|                                                                                                                                                                                            | <a href="#">Depth, Emotion and movement</a>  | Expressive portraits - coming soon! | <a href="#">Interactive installation</a> | <a href="#">Architecture</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓                                            | ✓                                   | ✓                                        | ✓                            |
| To create sketch books to record their observations and use them to review and revisit ideas                                                                                               | ✓                                            | ✓                                   | ✓                                        | ✓                            |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓                                            | ✓                                   | ✓                                        | ✓                            |
| About great artists, architects and designers in history.                                                                                                                                  | ✓                                            | ✓                                   | ✓                                        | ✓                            |

# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:                                                                                                       | Kapow Primary topics<br>Key stage 2 - Year 6 |                                      |                                 |                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------|---------------------------------|-----------------------------------|
|                                                                                                                                                                                            | Drawing                                      | Painting and mixed media             | Sculpture and 3D                | Craft and design                  |
|                                                                                                                                                                                            | <a href="#">Expressing ideas</a>             | <a href="#">World in watercolour</a> | <a href="#">Making memories</a> | <a href="#">Photo opportunity</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓                                            |                                      | ✓                               | ✓                                 |
| To create sketch books to record their observations and use them to review and revisit ideas                                                                                               | ✓                                            | ✓                                    | ✓                               | ✓                                 |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓                                            | ✓                                    | ✓                               | ✓                                 |
| About great artists, architects and designers in history.                                                                                                                                  | ✓                                            | ✓                                    | ✓                               | ✓                                 |

This page show recent updates to this document.

| Date     | Update                                                                         |
|----------|--------------------------------------------------------------------------------|
| 17.08.22 | EYFS (Reception) mapping added to accompany new units available.               |
| 18.01.23 | Updated to reflect all units now published.                                    |
| 01.08.25 | Updated to reflect new Drawing units that have been published.                 |
| 13.08.26 | Updated to reflect ne Painting and mixed-media units that have been published. |