



Apolu Ofsted inspection toolkit

An overview of Ofsted judgements

How are judgements reached?

There are 4 judgements in the new framework.

Quality of education	Behaviour and attitudes
	Personal development
	Leadership and management

The 'quality of education' aspect is worth half the overall judgement. It is almost impossible to get an overall 'good' if this is judged as less).

Quality of education

Intent

Curriculum design, coverage and appropriateness.

Implementation

- Curriculum delivery.
- Teaching (pedagogy) contribution to delivering the curriculum as intended.
- Assessment (formative and summative).

Impact

- Attainment and progress (including, but not only, national tests and assessments).
- Reading.
- Destinations.

The curriculum is central to the quality of education judgement. As such, inspectors will scrutinise the 'intent', 'implementation' and 'impact' of the curriculum and how they contribute to the quality of education the school provides.

However, it is worth noting:

- There is no specific 'curriculum' judgement. It is the quality of education being inspected.
- There will not be separate judgements for 'intent', 'implementation' and 'impact'. The quality of education judgement covers all three elements.

Schools need to explain to inspectors the rationale for why the curriculum is organised as it is, taking account of the school's pupils' context and referencing the national curriculum (even if you have freedoms from it). As long as the curriculum is being implemented effectively and pupils know more and remember more, then a school will be well placed for inspection.



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Behaviour and attitudes

Are there high expectations for behaviour?

- Is low-level disruption tolerated?
- Is bullying tolerated?

All aspects will be covered in both section 5 and section 8 inspections.

Section 5 inspections will also include:

- Motivation / attitudes to learning.
- Particular needs.
- Exclusion.
- Behaviour policy.
- Attendance / punctuality.
- Do relationships reflect a positive and respectful culture?

Personal development

- Spiritual, moral, social and cultural development.
- Wider opportunities.
- Fundamental British values.
- Careers guidance.
- Healthy living.
- Citizenship.
- Equality and diversity.
- Preparation for next stage.

The highlighted area is the area that will be looked at in a section 8 inspection.

All areas covered in a section 5 inspection.

Leadership and management

- Vision, ethos and ethics.
- Staff development.
- Staff workload and well-being.
- Integrity: Off-rolling / gaming.
- Governance / oversight.
- Safeguarding.

The highlighted area is the area that will be looked at in a section 8 inspection.

All areas covered in a section 5 inspection.