

# RSE school readiness audit

Colour each space in the column using the key below:

	Not attempted		Developing		Secure
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	Judgement:
There is a named RSE governor.	
There is an RSE subject leader.	
The RSE subject leader has had adequate training.	
Staff have received adequate training and will receive ongoing INSET, CPD and support.	
There is an RSE policy which has been reviewed and agreed.	
The policy has been circulated and displayed on the school website.	
Parents have been clearly informed and are aware of the plans for RSE and their rights.	
The RSE curriculum has been planned across the key stages within the context of the school and children's needs and backgrounds.	
The RSE curriculum has been allocated time tabled slots.	
The approach to RSE is embedded within the school's ethos and values.	
Specific children's needs, including looked after children and children with special educational needs and disabilities, have been considered and planned for.	
Assessment of RSE has been considered - this may be verbal.	