




Computing deep dive readiness checklist

Colour each space in the column using the key below:

	Needs improvement		Adequate		Good
--	-------------------	---	----------	--	------

Staff, especially the Computing subject leader, know they will be asked detailed questions about Computing and are prepared to do so.	
Staff are prepared that Computing lessons will be observed, and not just core subjects.	
The Computing subject leader can explain why the curriculum is structured the way it is.	
The Computing subject leader can show and explain how the National Curriculum is covered.	
The Computing subject leader can ensure evidence and track progression in their subject.	
The Computing subject leader can explain which topics are covered, and why.	
The Computing subject leader can explain what provision is made for pupil premium, EAL and SEND children.	
The Computing subject leader can explain what provision is made for lower and higher ability children.	
The Computing subject leader can demonstrate progression across key stages.	
The Computing subject leader can clearly demonstrate progression through children's work.	
Computing equipment is regularly reviewed.	
The Computing curriculum takes into account the most recent curriculum updates.	

There is a long-term vision for Computing at your school.	
The school website accurately reflects the Computing curriculum.	
Staff have a clear view of prior learning and how children remember previous learning.	
Staff have a clear idea of how to help children stay safe when using technology and what that means in terms of safeguarding.	
Children's computing work can easily be accessed.	
As well as the Computing lead, other staff are prepared to be interviewed and be part of a meeting with inspectors.	
Staff have been provided with Computing CPD opportunities.	
Staff have good Computing subject knowledge.	
An Intent, Implementation and Impact document is in place and staff have read, understood and actioned its contents.	
Online safety and the safeguarding issues therein are at the forefront of teaching and learning for all year groups.	
An effective system for assessment has been agreed upon by staff and has been implemented successfully.	
The Computing subject leader understands what the school's strengths and weaknesses are in terms of computing and has a plan in place to continually improve the subject.	
The school has a curriculum that has been tailored to the specific needs of the pupils in their school.	

Checks are in place to ensure that children are making progress.	
The school ensures that computing skills are used across the curriculum to support and enhance learning, and cross-curricular opportunities are adapted when appropriate.	
Staff understand how skills progress across the Computing curriculum and ensure that they teach these skills in an appropriate sequence.	