




Deep dive readiness checklist

Colour each space in the column using the key below:

	Needs improvement		Adequate		Good
--	-------------------	---	----------	--	------

	Computing	Art and design	Design and technology	RSE & PSHE	Music	Languages (French)
Staff, especially subject leaders, know they will be asked detailed questions about their subject, and are prepared to do so.						
Staff are prepared that lessons will be observed, and not just core subjects.						
You can explain the reasons behind the structure of your curriculum. A whole-school curriculum map will help with this.						
You can show and explain how the National Curriculum is covered.						
You can ensure evidence and track progression in each subject.						
You can demonstrate progression across key stages.						
You can clearly show progression through children's work and can explain how progress is monitored throughout the year.						
You can explain which topics you cover, and why. You may be asked to expand on the idea of 'Cultural capital' e.g. how does your curriculum reflect the location of your school?						
You can explain what provision you make for pupil premium, EAL and SEND children, ensuring that the curriculum experience isn't reduced for them.						
You can explain how provision is made for lower and higher ability children.						
Subjects are regularly reviewed.						
Subjects take into account the most recent curriculum updates.						