

Music

Equipment list

Content

EYFS	3
Year 1	4
Year 2	5
Year 3	6
Year 4	7
Year 5	8
Year 6	9
KS2 Instrumental lessons	10

Celebration music	Exploring sound	Music and movement
<ul style="list-style-type: none"> <input type="checkbox"/> Sensory scarves/chiffons or strips of fabric <input type="checkbox"/> A laptop or interactive whiteboard <input type="checkbox"/> Tambourines and cymbals <input type="checkbox"/> Classroom items to be used as drums <input type="checkbox"/> Sleigh bells 	<ul style="list-style-type: none"> <input type="checkbox"/> A selection of different percussion instruments <input type="checkbox"/> A laptop or interactive whiteboard 	<ul style="list-style-type: none"> <input type="checkbox"/> A laptop or interactive whiteboard to play the songs/clips <input type="checkbox"/> Examples of songs with a strong beat <input type="checkbox"/> Three circles of paper (one red, one yellow, one green) <input type="checkbox"/> Sensory scarves/chiffons or strips of fabric
Musical stories	Big band	
<ul style="list-style-type: none"> <input type="checkbox"/> Teddy bears <input type="checkbox"/> A computer with an internet connection <input type="checkbox"/> An interactive whiteboard <input type="checkbox"/> A laptop <input type="checkbox"/> A selection of percussion instruments <input type="checkbox"/> A whiteboard <input type="checkbox"/> An interactive whiteboard 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuff tray or similar <input type="checkbox"/> Recyclable materials <input type="checkbox"/> Tuned instruments (such as: xylophone, glockenspiel, piano, keyboard, tubular bells etc.) <input type="checkbox"/> Untuned instruments (such as: tambourine, drums, castanets, maracas, claves, guiro, sleigh bells, triangle, cymbals etc.) 	

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Pulse and rhythm	Classical music, dynamics and tempo	Musical vocab
<ul style="list-style-type: none"> <input type="checkbox"/> Tuned/untuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> A selection of untuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> A large space, such as a hall <input type="checkbox"/> A selection of instruments including glockenspiels, chime bars, bells, triangles and any other instruments that make similar sounds <input type="checkbox"/> Optional: iPad camera <input type="checkbox"/> A wide selection of instruments to represent the coral reef
Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
<ul style="list-style-type: none"> <input type="checkbox"/> A copy of the story 'The Three Little Pigs' <input type="checkbox"/> Sticky labels <input type="checkbox"/> A set of untuned percussion instruments <input type="checkbox"/> Set of whiteboards and pens <input type="checkbox"/> Interactive Whiteboard (IWB) or equivalent 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Plain paper and pencils <input type="checkbox"/> Tuned and untuned percussion Instruments <input type="checkbox"/> Video camera/recording equipment <input type="checkbox"/> Optional: Children to bring in their own beach photos

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West African call and response song	Orchestral instruments	Musical me
<ul style="list-style-type: none"> <input type="checkbox"/> Tuned/untuned instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned and untuned percussion instruments <input type="checkbox"/> A video camera or tablet 	<ul style="list-style-type: none"> <input type="checkbox"/> Untuned percussion instruments such as woodblocks and claves <input type="checkbox"/> Any additional instruments that can make a splashing or watery sound (such as: tambourines, bells, maracas, rainsticks, glockenspiels) <input type="checkbox"/> Paper and pencils
Dynamics, timbre, tempo and motifs	On this island: British sounds and songs	Myths and legends
<ul style="list-style-type: none"> <input type="checkbox"/> Pencils and paper <input type="checkbox"/> Coloured pencils, crayons or pastels <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Untuned and tuned instruments <input type="checkbox"/> Tablet or video camera 	<ul style="list-style-type: none"> <input type="checkbox"/> Individual whiteboards and pens <input type="checkbox"/> Post-it notes <input type="checkbox"/> A large space for group work <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Tuned instruments <input type="checkbox"/> Untuned instruments

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Ballads	Creating compositions in response to an animation	Developing singing techniques
<ul style="list-style-type: none"> <input type="checkbox"/> Optional: 'Rosie's Hat' book by Julia Donaldson 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned and untuned percussion instruments <input type="checkbox"/> Laptops/tablets 	<ul style="list-style-type: none"> <input type="checkbox"/> Tablet/cameras <input type="checkbox"/> Untuned percussion instruments
Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
<ul style="list-style-type: none"> <input type="checkbox"/> Elastic to secure the mask <input type="checkbox"/> Tuned percussion instruments <input type="checkbox"/> Untuned percussion instruments <input type="checkbox"/> Scarves <input type="checkbox"/> Video or audio recording equipment 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Keyboards or glockenspiels <input type="checkbox"/> Hand drums

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Body and tuned percussion	Rock and Roll	Changes in pitch, tempo and dynamics
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned percussion instruments <input type="checkbox"/> Untuned percussion instruments <input type="checkbox"/> Keyboards or chromatic glockenspiels 	<ul style="list-style-type: none"> <input type="checkbox"/> Sugar paper <input type="checkbox"/> Laptops/iPads/tablets <input type="checkbox"/> Percussion instruments
Haiku, music and performance	Samba and carnival sounds and instruments	Adapting transposing motifs
<ul style="list-style-type: none"> <input type="checkbox"/> Clipboards <input type="checkbox"/> Tuned and untuned percussion Instruments <input type="checkbox"/> Optional: invite students to bring in instruments they play 	<ul style="list-style-type: none"> <input type="checkbox"/> Untuned percussion Instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Tablet/camera <input type="checkbox"/> Tuned percussion instruments <input type="checkbox"/> Untuned percussion instruments <input type="checkbox"/> Colouring pens <input type="checkbox"/> A3 or flipchart paper <input type="checkbox"/> Optional: Pupils' own instruments

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Composition notation	Blue	South and West Africa
<ul style="list-style-type: none"> <input type="checkbox"/> Tablet/camera <input type="checkbox"/> Tuned percussion instruments <input type="checkbox"/> Optional: Pupils' own instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Keyboard or chromatic glockenspiel <input type="checkbox"/> Coloured dots stickers <input type="checkbox"/> Optional: Tablets or camera for filming the performances 	<ul style="list-style-type: none"> <input type="checkbox"/> Percussion instruments <input type="checkbox"/> Djembes (traditional African drums) and/or any other drums you have access to
Composition to represent the festival of colour	Music theatre	Looping and remixing
<ul style="list-style-type: none"> <input type="checkbox"/> Coloured card <input type="checkbox"/> Variety of percussion instruments <input type="checkbox"/> Optional: invite students to bring in their own instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned and untuned instruments <input type="checkbox"/> Craft materials <input type="checkbox"/> Pupils' own instruments <input type="checkbox"/> Manuscript paper <input type="checkbox"/> A recording device 	<ul style="list-style-type: none"> <input type="checkbox"/> Laptops or desktops <input type="checkbox"/> Headphones <input type="checkbox"/> Keyboards or other tuned percussion instruments

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Dynamics	Songs of WWII	Film music
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens or notebooks and pencils and paper <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Coloured pencils or pens in: red, orange, yellow, green, light blue, dark blue and purple (can use purple instead of dark blue, and pink instead of purple if more available) 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> A selection of instruments <input type="checkbox"/> The film 'Wallace & Gromit: A Close Shave' by Aardman Animations
Themes and variations	Advanced rhythms	Composing and performing a leavers song
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Pencils and paper <input type="checkbox"/> Coloured paper or paints/ pens/ pencils etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens OR paper and pencils <input type="checkbox"/> Soft ball or bean bag <input type="checkbox"/> Optional: iPad or camera 	<ul style="list-style-type: none"> <input type="checkbox"/> A device to play leavers' song on <input type="checkbox"/> Pens and paper <input type="checkbox"/> Sugar paper <input type="checkbox"/> Marker pens <input type="checkbox"/> Lined paper <input type="checkbox"/> Tuned percussion instruments <input type="checkbox"/> Pupils' own instruments brought in from home

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Tuned percussion instrument- enough for one between two children.

Choose from chromatic glockenspiels, with sharp and flat notes, xylophones, metallophones, chime bars (if you are using chime bars, you need to make sure that you have a **two octave set**, not the chime bars that come with five or eight in a box).

Untuned percussion instruments.

This is not prescriptive, as long as the pupils have something they can use to play along with the pulse of the music. If you want to buy specific instruments, then claves, guiros, egg shakers, gongs / cymbals would all be useful.