Name:

Date:

KS2	Qu	iz
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Unit title: Citizenship

1 Which of these is a benefit of having different groups in a community?

- A Everyone will have the same ideas and skills.
- **B** Different people will have different ideas and skills.
- C People will never agree on anything.
- **D** One group can tell everyone else what to do.

2 Why are there different rules in different places?

- A To make sure any risks in that place are dealt with.
- **B** To make things confusing for people.
- **C** Because different people are in charge in different places.
- **D** To stop people having fun.

3 What is the UN Convention on the Rights of the Child designed to do?

- A Make sure rich children have all their basic needs met.
- **B** Make sure children in the UK have all their basic needs met.
- C Make sure children in all countries that sign up have all their basic needs met.
- **D** Make sure poor children have all their basic needs met.

4 Which of the following would be an example of a Government responsibility?

- A Deciding who should teach in a school.
- **B** Buying books for a school library.
- **C** Providing money for schools.
- **D** Running clubs and activities in schools.

5 How does recycling help the environment? Choose two answers. A It makes people buy less.

- A It makes people bog less.
- **B** It reduces the amount of rubbish.
- **C** It saves money.
- **D** It reduces the use of new materials.

6 Which of these is not a community building? A School. B Church. C House. D Library.





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Unit title: Citizenship

7 Which of these statements is false?

- A Charities have to work across the whole country.
- **B** A charity will have a registration number.
- **C** Charities can help people and animals.
- **D** Charities can have volunteers who work for them.

8 Which of these would not be decided by a local council?

- A Whether to build a new school in the local area.
- **B** What library services should be provided to the local area.
- **C** Changing the way recycling is collected in the local area.
- **D** Whether to build a new motorway that goes through many different local areas.

9 We have consequences for breaking rules...

- A ...to encourage people to keep to the rules.
- **B** ...to scare people.
- **C** ...to upset people who break the rules.
- **D** ...so people who do not break rules feel better.

10 What are some of the consequences of breaking rules in school?

