

French



*Kapow
Primary™*

National curriculum
coverage

Curriculum support

Kapow Primary's curriculum access is being improved to make resources more searchable, user-friendly and sustainable.

Curriculum information pages and curriculum portals bring together content that was previously only available across multiple PDF documents. This allows quicker access to key information and ensures that the most up-to-date guidance is always available.

Curriculum information pages

These pages outline the intent, implementation and impact of the Kapow Primary curriculum, including the rationale behind the approach. They act as a central hub for curriculum guidance, with links to related resources, embedded media and FAQs to support understanding.

Curriculum portals

The curriculum portals provide an online view of each subject's long-term plan and progression. They bring together key unit information, including national curriculum links, British values and SMSC, knowledge and skills, vocabulary and cross-curricular connections, allowing easy navigation between whole-school and unit-level views.

MENU
Intent
Curriculum aims
Statutory and non-statutory guidance
Broad and balanced curriculum
Progression
Types of knowledge
Wider knowledge and skills
Personal development in French
Inclusion and diversity
Implementation
Impact

1. Intent

This section outlines the overall French curriculum plan, including its structure, sequencing and the specific knowledge and skills pupils are expected to acquire.

Curriculum aims

Kapow Primary's French scheme of work aims to inspire pupils to become curious, confident and...

Visit the French curriculum information pages online.

Kapow Primary

Help? Close

French curriculum overview >

French

Long-term plan | Progression of Skills & knowledge | Vocabulary progression

Standard | Mixed-age | Condensed

Download

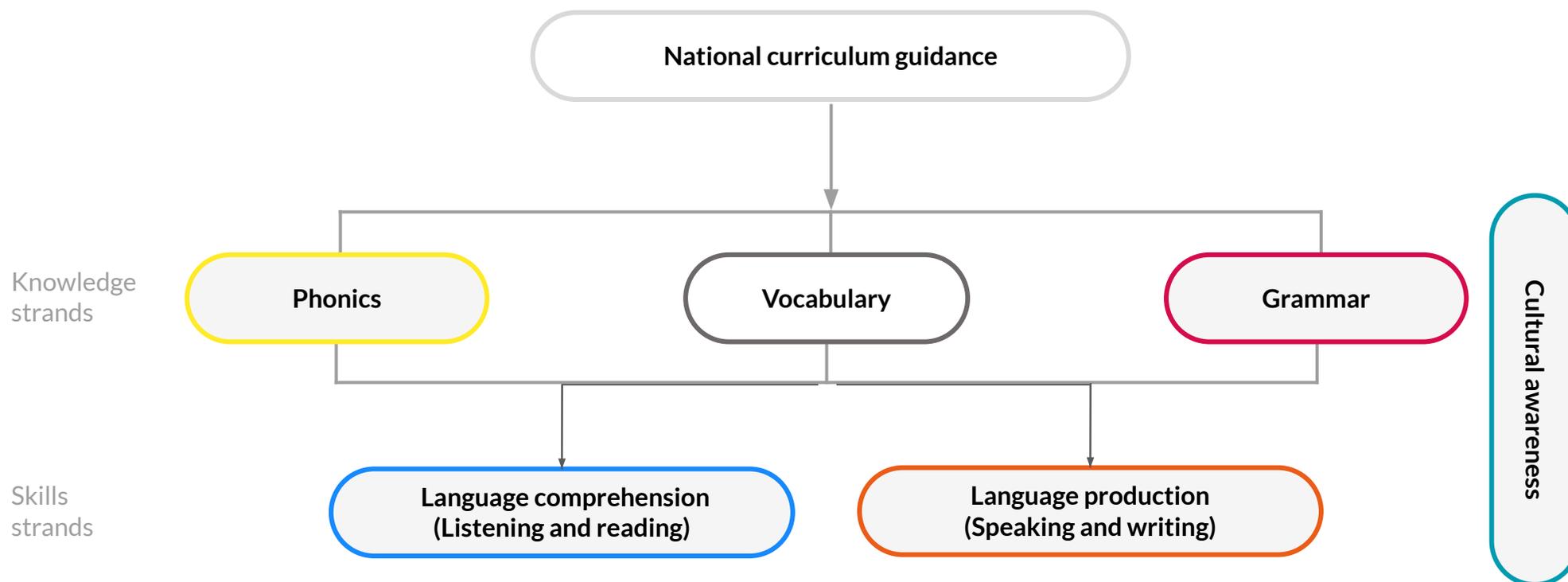
Long-term plan Standard - Current (2025/26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit 1: French greetings with puppets	Unit 2: French adjectives of colour, size and shape	Unit 3: French playground games - numbers and age	Unit 4: In a French classroom	Unit 5: French transport	Unit 6: A circle of life in French
Year 4	Unit 1: Portraits - describing in French	Unit 2: Clothes - getting dressed in France	Unit 3: French numbers, calendars and birthdays	Unit 4: French weather and the water cycle	Unit 5: French food - Miam, miam!	Unit 6: French and the Eurovision Song Contest

Visit the French curriculum portal online.

How is the French scheme of work organised?

From the [Ofsted research review series: languages](#), we have identified three knowledge strands or 'pillars'. In each unit, children will then draw upon this knowledge in order to comprehend and produce language to help them achieve the aims of the National curriculum.



Throughout the scheme of work, children will also be developing their **Cultural awareness** of France and the French-speaking world.

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3					
		* French greetings with puppets	* French adjectives of colour, size and shape	* French playground games - numbers and age	In a French classroom ♦	French transport	A circle of life in French ♦
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓		✓			
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓	✓	✓		✓	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓	✓		✓	✓	
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar		✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production		✓	✓	✓	✓	
Present ideas and information orally to a range of audience.	Language production		✓			✓	
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension			✓		✓	

*Units that are included in the condensed curriculum

♦ Some lessons from this unit are included in the condensed curriculum

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 3					
		<u>*French greetings with puppets</u>	<u>*French adjectives of colour, size and shape</u>	<u>*French playground games - numbers and age</u>	<u>In a French classroom</u> ♦	<u>French transport</u>	<u>A circle of life in French</u> ♦
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension			✓			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension		✓				✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production				✓	✓	✓
Describe people, places, things and actions orally* and in writing.	Language comprehension Language production				✓		✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar		✓		✓	✓	✓

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National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 4					
		<u>*Portraits - describing in French</u>	<u>*Clothes - getting dressed in France</u>	<u>*French numbers, calendars and birthdays</u>	<u>French weather and the water cycle</u>	<u>*French food - Miam, miam!</u>	<u>French and the Eurovision Song Contest</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓		✓	✓		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar				✓		✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production			✓			✓
Present ideas and information orally to a range of audience.	Language production			✓	✓		✓
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓	✓	✓	✓	✓	✓

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National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 4					
		<u>*Portraits - describing in French</u>	<u>*Clothes - getting dressed in France</u>	<u>*French numbers, calendars and birthdays</u>	<u>French weather and the water cycle</u>	<u>*French food - Miam, miam!</u>	<u>French and the Eurovision Song Contest</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension		✓				
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension		✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production		✓				✓
Describe people, places, things and actions orally* and in writing.	Language comprehension Language production	✓	✓				
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	✓	✓				

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National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 5					
		<u>*French monster pets</u>	<u>Space exploration - in French</u>	<u>*Shopping in France</u>	<u>French speaking world</u>	<u>*Verbs in a French week</u>	<u>*Meet my French family</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production			✓	✓		
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	✓	✓	✓			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production		✓		✓		✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar	✓	✓	✓		✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production	✓		✓	✓	✓	✓
Present ideas and information orally to a range of audiences.	Language production	✓	✓	✓	✓		✓
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension	✓		✓	✓		✓

*Units that are included in the condensed curriculum

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 5					
		<u>*French monster pets</u>	<u>Space exploration - in French</u>	<u>*Shopping in France</u>	<u>French speaking world</u>	<u>*Verbs in a French week</u>	<u>*Meet my French family</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension					✓	
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension	✓		✓		✓	
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production	✓	✓	✓			✓
Describe people, places, things and actions orally* and in writing.	Language comprehension Language production	✓	✓		✓	✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	✓	✓	✓		✓	✓

*Units that are included in the condensed curriculum

◆ Some lessons from this unit are included in the condensed curriculum

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 6				
		<u>*French sport and the Olympics</u>	<u>French football champions</u>	<u>*In my French house</u>	<u>*Planning a French holiday</u>	<u>*Visiting a town in France</u>
Listen attentively to spoken language and show understanding by joining in and responding.	Language comprehension Language production	✓		✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary		✓	✓		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.*	Language comprehension Language production	✓		✓		✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Language production Grammar			✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Phonics Language production		✓	✓		
Present ideas and information orally to a range of audience.	Language production			✓	✓	
Read carefully and show understanding of words, phrases and simple writing.	Language comprehension			✓	✓	✓

*Units that are included in the condensed curriculum

National Curriculum by Kapow Primary's themes and units

Key stage 2 - National Curriculum French subject content:	Kapow Primary's French strands	Kapow Primary topics Lower key stage 2 - Year 6				
		<u>*French sport and the Olympics</u>	<u>French football champions</u>	<u>*In my French house</u>	<u>*Planning a French holiday</u>	<u>*Visiting a town in France</u>
Appreciate stories, songs, poems and rhymes in the language.	Cultural awareness Language comprehension					
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Vocabulary Language comprehension	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Language production			✓	✓	✓
Describe people, places, things and actions orally* and in writing.	Language comprehension Language production			✓	✓	
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	✓			✓	✓

*Units that are included in the condensed curriculum

Cross-curricular links - Year 3

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 3					
	*French greetings with puppets	*French adjectives of colour, size and shape	*French playground games - numbers and age	In a French classroom ♦	French transport	A circle of life in French ♦
English	Spoken language - knowing we use formal and informal language on different occasions, performing a puppet conversation to the class	Grammar - considering differences in word order between French and English	Grammar - considering differences in sentence structure between French and English	Spoken language - planning and delivering an oral presentation 'Dans mon sac' (In my bag)	Spoken language - learning strategies for remembering new vocabulary	Grammar - identifying word classes, discussing dictionary skills
Maths		Recapping basic 2D shape names, completing a tangram puzzle (extension)	Solving algebra problems to work out unknown French numbers		Creating a pictogram showing how children travel to school	Solving logic puzzles, using a Venn diagram for sorting
Science						Living things in their habitats (Y4) Considering the habitats of animals, learning about life cycles of some animals and plants, showing food chains
Art and design	Making a finger puppet	Looking at the art of Henri Matisse, creating Matisse-inspired artwork				Creating and decorating a food chain flip
Computing		Using art software to create a festive scene				
Geography	Recognising famous Paris landmarks		Recognising famous Paris landmarks	Comparing school life in France with school life in Britain	Learning about different modes of transport from around the world, using maps to locate cities and their capitals	
Music	Singing a finger rhyme together with different partners		Singing French finger rhymes		Creating their own version of a song and performing to an audience	
RSE/PSHE	Considering how they are feeling	Using manners when asking for something			Discussing the right to education	

Cross-curricular links - Year 4

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 4					
	*Portraits - describing in French	*Clothes - getting dressed in France	*French numbers, calendars and birthdays	French weather and the water cycle	*French food - Miam, miam!	French and the Eurovision Song Contest
English		Grammar - Comparing adjectival position in French and English	Spoken language - presenting their wish lists to the class	Spoken language - presenting a weather report to the class	Spoken language - role-playing being in a cafe or restaurant	Developing dictionary skills by using bilingual dictionaries
Maths			Completing maths calculations in French, recapping the days of the week and the months of the year in order	Revising points of the compass	Learning about currency conversion, completing mathematical calculations in French	
Science				Learning about the processes of the water cycle		
Art and design	Learning about the Louvre and looking at art collections on the website, learning about the Mona Lisa	Designing outfits using either cuttings from magazines, clothes from home, collage or pens				
Geography			Learning about different festivals and national days celebrated in France, comparing celebrations in different cultures	Revising points of the compass, talking about weather, identifying countries around Europe on a map		Researching European countries, recognising flags of some of the European countries
History	Learning about the history of the Louvre art gallery					
Music		Listening carefully to the lyrics of a song		Learning a weather rap and performing to the class		Recognising musical instruments, writing song lyrics for a Eurovision song contest entry, performing their entry
PE						Performing the actions to a dance
RSE/PSHE	Knowing some words that describe personality traits	Understanding that other people may have different opinions and respecting them	Remembering to use manners	Remembering to use manners		Understanding that other people may have different opinions and respecting them

Cross-curricular links - Year 5

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 5					
	*French monster pets	Space exploration - in French	*Shopping in France	French speaking world	*Verbs in a French week	*Meet my French family
English	Grammar - understanding the terms 'singular' and 'plural', considering punctuation, practising dictionary skills (with a bilingual dictionary)	Writing - using metaphors and similes	Spoken language - retelling a story using a story map as a prompt Grammar - comparing French and English text structures		Grammar - learning about verbs and verb conjugation, understanding what subject pronouns are and recognising them in French Spoken language - presenting ideas to the class	Grammar - discussing the use of adjectives in descriptive writing and the use of connectives to extend sentences
Maths	Using a Carroll diagram to sort nouns		Writing money using the decimal place	Using the 8 points of the compass to describe the position of countries, interpreting data shown in graphs, bar charts and tables		
Science	Learning about the Komodo Dragon's habitat and diet.	Learning about the solar system, naming the planets and comparing their size and temperature				
Geography				Using the 8 points of the compass, recognising flags of different countries, describing the position of countries in relation to one another on a map, looking at climate data and making comparisons between countries, finding out key facts about some French-speaking countries		
History		Learning where the names for the days of the week originated				
Music			Singing to practise the days of the week			
RSE/PSHE				Discussing the dangers of stereotyping when considering life in other countries		Talking about family trees

Cross-curricular links - Year 6

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 6				
	*French sport and the Olympics	French football champions	*In my French house	*Planning a French holiday	*Visiting a town in France
English	Grammar - knowing that prepositions tell us when or where something is in relation to something else	Spelling - learning strategies for practising spelling of new vocabulary	Grammar - knowing that prepositions tell us when or where something is in relation to something else	Grammar - understanding when to use the future tense, present tense and near-future tense Reading - using the context of a sentence/text to work out the meaning of unknown vocabulary	Spoken language - performing a prepared role-play conversation to the class, using connectives to justify opinions Grammar - identifying word classes in a text
Maths				Calculating and comparing the duration of journeys	
Art and design					Designing a tourism information leaflet about the local area
Computing		Using the internet to search for information on footballers		Navigating French accommodation websites, inputting research into a holiday planning spreadsheet	Navigating local tourism website
Geography	Looking at maps of the world and identifying countries of the UK and Europe			Locating the countries of Europe on a map	Using a map to direct each other in French, learning about some Paris landmarks
PE	Learning about competitive sports events such as the Tour de France and the Olympic games, playing the French sport of pétanque	Learning about the world cup and famous footballers			
RSE/PSHE	Giving their opinions on sports they enjoy and respecting the opinions of others	Developing awareness that their peers may come from a range of different places			Learning about the difficult journeys many children make to school to ensure their right to education

Version history

This page shows recent updates to this document.

Date	Update
02.08.22	Cross-curricular links pages added (p.11 - p.14), Unit titles changed to reflect title changes on the website.
17.08.23	Strands changed to reflect the new structure of our French curriculum (p.2-p.10)
29.08.23	Updated and corrected to reflect the new refreshed content on the website. (p.3-10).
06.09.24	Updated French sport and the Olympics link.
04.03.26	Added curriculum support information (p.2).