

# Art and Design Policy Examples

*This example statement needs adapting for your school, particularly the 'implementation' section as this will be specific to your school.*

## **Intent** – what does the Art and Design curriculum intend to do?

At our school we intend that children should master Art and Design to such an extent that they can go on to have careers within Art and Design and make use of art effectively in their everyday lives.

Our children will be taught Art and Design in a way that ensures progression of skills, and follows a sequence to build on previous learning.

Our children will gain experience and skills of a wide range of formal elements of art in a way that will enhance their learning opportunities, enabling them to use art and design across a range of subjects to be creative and solve problems, ensuring they make progress.

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## **Implementation** – how is the curriculum implemented?

We follow a broad and balanced Art and Design curriculum that builds on previous learning and provides both support and challenge for learners. We follow an

Art and Design scheme that ensures and progression of skills and covers all aspects of the Art and Design curriculum.

All classes will have a scheduled Art and Design lesson each week/all classes will not have a scheduled Art and Design lesson each week but will be taught Art and Design alongside other curriculum subjects.

Children's work and pictures of their work will be stored on \_\_\_\_\_ (for example Google Drive) for reference and assessment.

We want to ensure that Art and Design is embedded in our whole school curriculum and that opportunities for enhancing learning by using art are always taken.

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### **Impact – what progress will children make?**

Our children enjoy and value Art and Design and know why they are doing things, not just how. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities.

Progress in Art and Design is demonstrated through regularly reviewing and scrutinising children's work, in accordance with our Art and Design assessment policy to ensure that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge
- Observing how they perform in lessons
- Talking to them about what they know.

The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others.

Progress will be shown through outcomes and through the important record of the process leading to them.