

# Music Policy Examples

*This example statement needs adapting for your school, particularly the 'implementation' section as this will be specific to your school.*

## **Intent** – what does the Music curriculum intend to do?

At our school we intend that children should master Music to such an extent that they can go on to have careers within music and make use of music effectively in their everyday lives.

Our children will be taught Music in a way that ensures progression of skills, and follows a sequence to build on previous learning.

Our children will gain experience and skills of a wide range of dimensions of music in a way that will enhance their learning opportunities, enabling them to use music in a wide variety of contexts, ensuring they make progress.

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## **Implementation** – how is the curriculum implemented?

We follow a broad and balanced Music curriculum that builds on previous learning and provides both support and challenge for learners. We follow a

Music scheme that ensures progression of skills and covers all aspects of the Music curriculum.

All classes will have a scheduled Music lesson each week/all classes will not have a scheduled Music lesson each week but will be taught Music alongside other curriculum subjects.

We want to ensure that Music is embedded in our whole school curriculum and that opportunities for enhancing learning by using music are always taken.

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## **Impact** – what progress will children make?

Our children enjoy and value Music and know why they are doing things, not just how. Children will understand and appreciate the value of music in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities.

Progress in Music is demonstrated through regularly reviewing and scrutinising children's work, in accordance with our Music assessment policy to ensure that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge
- Observing how they perform in lessons
- Talking to them about what they know.

The Music curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others.

Progress will be shown through outcomes and through the important record of the process leading to them.