

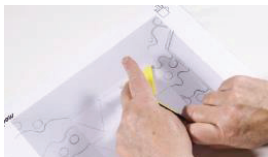
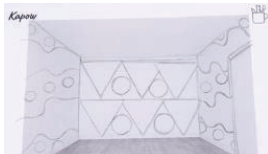

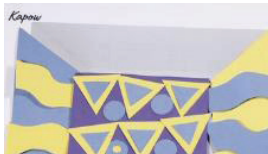


Lesson	Detail	Outcome	National Curriculum links
<b>1: Coat of Arms</b>	After learning about how the coat of arms originated and how they are used today, children create a design of their own.	 	<ul style="list-style-type: none"> <li>• Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>• Evaluate and analyse creative works using the language of art, craft and design.</li> <li>• To improve their mastery of art and design techniques.</li> </ul>
<b>2: Designing Spaces</b>	Working to a specific brief, children work collaboratively to create a design for an empty room.	 	<ul style="list-style-type: none"> <li>• Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>• Evaluate and analyse creative works using the language of art, craft and design to improve their mastery of art and design techniques.</li> </ul>
<b>3: Changing Spaces</b>	Children use cut out shapes to help them experiment and develop their design ideas.	 	<ul style="list-style-type: none"> <li>• Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>• Evaluate and analyse creative works using the language of art, craft and design.</li> <li>• To improve their mastery of art and design techniques.</li> </ul>
<b>4: What's in a name?</b>	Pupils are given a word as a product name, which they then devise a product idea for.	<div data-bbox="703 1413 967 1749" style="background-color: #0056b3; color: white; padding: 10px; border-radius: 10px;"> <p>Give each group a word to play with, which they will then take into a concept and a product. For example, 'sumptuous' (splendid and expensive-looking). What could this be? A dark chocolate? A hot drink? A product to put in the bath water? etc.</p> </div>	<ul style="list-style-type: none"> <li>• Design purposeful, functional, appealing products for themselves and other users.</li> <li>• Based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</li> </ul>
<b>5: Adverts</b>	Children create and then present a pitch to sell their product.	<div data-bbox="703 1809 967 2078" style="background-color: #0056b3; color: white; padding: 10px; border-radius: 10px;"> <p>Working in the same groups as the previous lesson, pupils start to develop their products. Encourage them to allocate different tasks to people, so that everyone knows their role.</p> </div>	<ul style="list-style-type: none"> <li>• Design purposeful, functional, appealing products for themselves and other users based on design criteria generate,</li> <li>• Develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> </ul>