# 

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Not attempted | Developing | Secure |
| There is a named RSE governor |  |  |  |
| There is an RSE subject leader |  |  |  |
| The RSE subject leader has had [adequate training](https://www.kapowprimary.com/subjects/relationships-and-sex-education/) |  |  |  |
| Staff have received [adequate training](https://www.kapowprimary.com/subjects/relationships-and-sex-education/) and will receive ongoing INSET, CPD and support |  |  |  |
| There is an RSE policy which has been reviewed and agreed |  |  |  |
| The policy has been circulated and displayed on the school website |  |  |  |
| Parents have been clearly informed and are aware of the plans for RSE and their rights |  |  |  |
| The [RSE curriculum has been planned](https://www.kapowprimary.com/wp-content/uploads/2020/03/RSE-Curriculum-Overview.pdf) across the key stages within the context of the school and children’s needs and backgrounds |  |  |  |
| The RSE curriculum has been allocated time tabled slots |  |  |  |
| The approach to RSE is embedded within the school’s ethos and values |  |  |  |
| Specific children’s needs, including looked after children and children with special educational needs and disabilities, have been considered and planned for |  |  |  |
| Assessment of RSE has been considered - this may be verbal |  |  |  |