**Languages Curriculum Overview**

Kapow offers full coverage of the KS2 Languages curriculum and we have categorised our content into three areas:

* Oracy 
* Literacy 
* Intercultural Understanding 

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| Key stage 2National Curriculum Languages subject content | Kapow’s Languages Themes | Kapow Topics |
| Pupils should be taught to:  |  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Present ideas and information orally to a range of audiences\*  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Read carefully and show understanding of words, phrases and simple writing | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Appreciate stories, songs, poems and rhymes in the language  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Write phrases from memory, and adapt these to create new sentences, to express ideas clearly  | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png | [In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Describe people, places, things and actions orally\* and in writing  | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |
| Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |  ../Desktop/Screen%20Shot%202019-04-03%20at%2015.00.15.png | [Puppets](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/)[Visual composition](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/)[Playground games](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/)[In the classroom](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/)[Transport](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/)[Circle of life](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) | [Portraits](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/)[Birthdays](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/)[Clothes](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/)[Weather and the water cycle](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/)[Eurovision](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/)[Miam, miam](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) | [Monster pets](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/)[Space explorers](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/)[Shopping](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/)French speaking worldMeet the familyA week in the life | [Allez les bleus](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/)En vacancesEn villeLife at home |

The starred (\*) content above will not be applicable to ancient languages

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| **Year 3** | **Puppets***(5 lessons)*Pupils learn how to introduce themselves, to ask how someone isfeeling and to say how they are feeling[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/puppets/) | **Visual Composition***(5 lessons)*Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size, create an animal from 2D shapes, and works of artinspired by French artistMatisse[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/visual-composition/) | **Playground Games***(5 lessons)* Children count,recognise and use thenumbers to twelve, ask how old someone is and say how old they are and compare sentence structures inFrench and English[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/playground-games/) | **In the Classroom***(5 lessons)*Children learn commandsand objects from the classroom, respond to simple instructions, learnitems found in a school bag, read and understand short sentences and present a spoken text[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/in-the-classroom/) | **Transport***(5 lessons)*Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation.[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/transport/) | **Circle of Life***(5 lessons)*Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures [**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-3/circle-of-life/) |
| **Content** | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngIntroductions ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngExpressing how you feel | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngColours and shapes ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngRecognising and using adjectives of size and colour../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngFrench artists | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngCounting 1-12 ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSaying your age | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngClassroom instructions ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSaying what you have (or don’t have) | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngTypes of transport ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSaying how and where you are travelling to/from../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngHistory of French transportFrench-speaking countries | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUsing a dictionary to find animal nouns ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing elements of a food chain |
| **Skills** | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png Listening and responding ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngAppreciating stories, songs and rhymes  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngPresenting ideas and information orally ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDeveloping accurate pronunciation | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngExploring patterns and sounds of language ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSpeaking in sentences | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngAsking and answering questions ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngReading short sentences | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngLinking spelling, sound and meaning of words ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngAdapting phrases to create new sentences | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUsing a bilingual dictionary ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngWriting sentences using a model for support |
| **Cross curricular links**  |  | Art & Design |  |  |  | Science  |

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| **Year 4** | **Portraits***(5 lessons)*Inspired by works from the Louvre, children describe facial expressions build their descriptive vocabulary,understanding of adjectival agreements and sentence structure [**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/portraits/) | **Birthdays***(5 lessons)*Children learn the days of the week, dates andseasons through maths, songs, surveys and theresearch of Frenchfestivals finishing with a birthday celebration [**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/birthdays/) | **Clothes** *(5 lessons)* Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement [**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/clothes/) | **Weather and the Water Cycle***(5 lessons)*Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/weather-and-water-cycle/) | **Eurovision***(5 lessons)*Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, beforewriting their own songs[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/eurovision/) | **Miam, miam!***(5 lessons)*Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus[**Go to topic**](https://www.kapowprimary.com/subjects/languages/lower-key-stage-2/year-4/miam-miam/) |
| **Content** | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing people’s looks and personality ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngWriting a descriptive paragraph../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngFrench arts and culture  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngCounting 1-31 ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDays and dates | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDescribing clothes ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngPossessive adjectives | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngWeather and temperature reporting ../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngFrench CitiesThe Water Cycle | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngExpressing opinions../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngNames of countries  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngOrdering food and drinks ../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngFrench foodHealthy eating |
| **Skills** | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png Describing people orally and in writing ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSpeaking in sentences using familiar structures | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDeveloping accurate pronunciation and intonation ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngExploring the patterns and sounds of language through songs and rhymes | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngReading carefully and showing understanding of phrases and simple writing../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUnderstanding basic grammar – gender and adjectival agreement  | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDeveloping ability to understand new words../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngPresenting ideas and information orally  | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngExpressing opinions and responding to those of others../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngAppreciating stories, songs and rhymes  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngListening and responding to spoken language Engaging in conversations |
| **Cross curricular links**  |  |  |  | Science  | Music  |  |

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| **Year 5** | **Monster Pets** *(5 lessons)*Children use their ‘detective skills’ to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing [**Go to topic**](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/monster-pets/) | **Space Explorers***(5 lessons)*Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using ‘because’ [**Go to topic**](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/space-expolorers/) | **Shopping***(5 lessons)* Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detective skills when faced with an unfamiliar text [**Go to topic**](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-5/shopping/) | **French Speaking World** *(5 lessons)**Coming soon!* | **Meet the Family***(5 lessons)**Coming soon!* | **A Week in the Life***(5 lessons)**Coming soon!* |
| **Content** | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUnderstanding a non-fiction text ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngBody parts and descriptions | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngWriting explanations | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngAsking for things and quantities of things../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngNumbers 1 to 100 and beyond, working with Euros  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngFrench speaking countries Comparing physical features and climate | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngIntroducing family members../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngComparing what people like | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDays and times ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngRegular verb forms |
| **Skills** | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing things orally and in writing../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUnderstanding and responding to written language from an authentic source  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngExploring patterns and sounds of language ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngReading carefully and showing understanding of simple writing | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDeveloping an appreciation of a range of writing ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDeveloping the ability to understand new words | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing places orally and in writing ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDeveloping accurate pronunciation | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngExpressing opinions and responding to those of others ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngSpeaking in sentences using familiar vocabulary | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngListening attentively to spoken language ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngUnderstanding basic grammar – verbs |
| **Cross curricular links**  |  | Science  |  | Geography |  |  |

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| **Year 6** | **Allez les Bleus***(5 lessons)*Children develop their speaking and listening skills; asking and responding to questions about sport and discussing sporting activities they take part in, as well as developing their written French[**Go to topic**](https://www.kapowprimary.com/subjects/languages/upper-key-stage-2/year-6/allez-les-bleus/) | **En Vacances!***(5 lessons)**Coming soon!* | **En Ville** *(5 lessons)* *Coming soon!* | **Life at Home***(5 lessons)**Coming soon!* |
| **Content** | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngTalking and writing about sports and games ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDescribing and writing player profiles | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDeveloping and using the vocabulary for planning a trip ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngJustifying ideas and opinions orally and in writing | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.pngComparing cities ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngGiving directions | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing rooms and objects in the house../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.png ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngDescribing the position of objects and rooms |
| **Skills** | ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngDiscovering and developing an appreciation of a range of writing ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngEngaging in conversations | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngResponding to language from a variety of authentic sources../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngWriting using a variety of grammatical structures  | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.pngFinding ways of communicating what they want to say ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngCommunicating for practical purposes | ../Desktop/Screen%20Shot%202019-04-03%20at%2014.59.07.png ../Desktop/Screen%20Shot%202019-04-03%20at%2015.06.36.pngUsing prepositionsReading and understanding textAsking and answering questions../Desktop/Screen%20Shot%202019-04-03%20at%2015.17.36.png Corresponding with a French school |
| **Cross curricular links**  | P.E. |  |  |  |