

Learning Objectives	Before the Lesson
<p>To use a blanket stitch to assemble the components of a stuffed toy</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can use a blanket stitch to join two pieces of fabric • I can stuff my toy carefully, repairing any holes or gaps • I can evaluate my stuffed toy <p>National curriculum links:</p> <ul style="list-style-type: none"> • Apply their understanding of how to strengthen, stuffen and reinforce more complex structures • Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	<ul style="list-style-type: none"> • Watch teacher video: <i>Assembly</i> • Same equipment as Lesson 3 • Pupils' design sheets • Pupils' fabric shapes • Fabric • Needles • Thread • Scissors • Post-it notes
Attention Grabber (5 minutes)	Key Questions
<p>After handing out pupils' design sheets and stuffed toy components from the previous lesson, ask them to compare the decorated front of their toy to their designs to see how well they match up.</p> <p>They should have made all the extras/appendages in the previous lesson. It is worth suggesting to anyone who hasn't finished this to consider adapting their design to ensure that they can complete their project.</p> <p>In this lesson, they will be sewing the edge of the main body, sewing it nearly all of the way round, stuffing it, then sewing the gap. They will then use their choice of stitch to attach the appendages separately.</p> <p>For greater challenge, children could pin their appendages in place then sew around the edge of the main body, attaching them in the process.</p>	<p>What do you need to do next?</p> <p>What do you need to do/get in order to prepare for that?</p> <p>How will you attach those?</p> <p>Which method are you using?</p>
The Main Event (35 minutes)	Differentiation
<p>For any less confident sewers, gather them in a group and model how to do blanket stitch again, getting them to bring their stuffed toy components to follow along with the steps.</p> <p>For pupils who are happy to work independently, get them started on sewing around the main body of their stuffed toy as soon as possible.</p> <p>Make sure each child has chosen a method from the 'Attention Grabber' and knows exactly what they need to achieve in this lesson.</p> <p>They should use a blanket stitch to sew around all but the last 3cm of the edge of the main body. They then stuff their toy with a small piece of stuffing at a time, pushing it right to the bottom using a pencil. Once stuffed, they then finish sewing up the toy, again using a blanket stitch to keep the edge consistent.</p> <p>If, when stuffing their toy, they notice any holes or gaps, they can repair these by sewing over them once or twice more to reinforce them.</p> <p>They should all ensure that:</p> <ul style="list-style-type: none"> - their stitches are strong and secure - any extras or appendages attached are positioned correctly and don't look lopsided, too close or too spaced out. 	<p>Pupils needing extra support: May need support tying knots, threading needles and repairing holes or gaps in their stitching.</p> <p>Pupils working at greater depth: Should have more components incorporated into their finished toy and should assemble it with neat, even stitching.</p>



Wrapping Up (10 minutes)

Get pupils to lay out their stuffed toys on the table then walk around to look at each other's finished products.

As a class, discuss :

- which parts they found particularly difficult or easy
- how similar they look to their designs
- how neat the stitching is and whether it holds all of the stuffing in
- how well the toy came out overall
- how they would improve upon their toy

They should make sure they refer to their design sheets when answering these questions.

Hand out two post-it notes each (preferably in two different colours) and ask them to write down at least two positive aspects of their toy on one post-it and one thing they would improve or do differently on the other.

Assessing Pupils' Understanding and Progress

Pupils with secure understanding indicated by: Using blanket stitch to assemble their stuffed toy, repairing when needed and identifying what worked well as well as areas for improvement.

Pupils working at greater depth indicated by: Creating a stuffed toy with different components, assembling it using blanket stitch which is neat and consistent, repairing or reinforcing areas where necessary.

