

Music Content Release Plan

All Topics Contain 5 Lessons (with the exception of Y6)

Year 1 All About Me Children get to know one another through games and activities designed to introduce them to the musical concepts of pulse and rhythm	Fairytales Tell the story of the Three Little Pigs, speaking and chanting expressively, explore dynamics through untuned percussion instruments and learn about rhythm, pulse and tempo	Superheroes Pupils learn to identify changes in pitch and tempo and how to use these within music before composing their own superhero theme tune with instruments	Animals Listen and respond to music, represent animals physically and with instruments, learn and perform a song, and tell a story using voices and instruments	Space Journey into space through music, movement, chanting and the playing of tuned percussion instruments, culminating in a final composition	By the Sea Pupils look at how to represent the sounds of the seaside using their voices, bodies and instruments and explore how music can convey a particular mood
Year 2 Musical Me Children learn to sing and then play the song 'Once a Man Fell in a Well' using tuned percussion; adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody	Traditional Stories Children are introduced to the instruments of the orchestra and practice identifying musical instruments as well as composing music based on familiar stories	Myths & Legends <i>Coming Soon</i>	Animals Use instruments to represent animals, copying rhythms and recognising simple notation. Learn a traditional African call and response song, progressing to creating call and response rhythms	Space <i>Coming Soon</i>	On this Island Taking inspiration from the British Isles, children compose soundscapes to represent the contrasting landscapes of the UK: seaside, countryside and city
Year 3 Vikings Pupils develop their singing skills in this History-themed topic while learning to recognise staff notation	India Children learn about traditional Indian music, including the rag and the tal, identifying instruments used and create their own improvisation in this style	Chinese New Year Learn the story of Chinese New Year, playing and creating pentatonic melodies and creating and performing a piece of music using layered melodies	Ballads Listening to examples of ballads, children develop their understanding of them as a form of storytelling, before then writing lyrics for their own ballad in response to an animation	Jazz <i>Coming Soon</i>	Mountains Building on their knowledge of soundscapes, children create their own original compositions to match an animation, building up layers of texture and giving consideration to the dynamics, pitch and tempo throughout.
Year 4 Romans Drawing upon their understanding of repeating patterns in music, pupils are introduced to the concept of motifs and develop their skills further by adapting, transposing and performing motifs	South America After learning about instruments traditionally found in a samba band, children learn about syncopated rhythms and how to compose a samba break	Hanami Children learn about the Japanese festival of Hanami which celebrates spring before creating creating sound effects and music to represent the falling cherry blossoms	Rock & Roll <i>Coming Soon</i>	Blues After learning about the history of blue music, children are introduced to the 12 bar blues before they then learn how to play it and recognise it in other music	Rainforests Explore the rainforest through music, using a mixture of body percussion and tuned percussion instruments, create rhythms of the rainforest, layer by layer



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Year 5	Egyptians Children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions using hieroglyphs as well as standard staff notation	South & West Africa Learn and perform a traditional African song, playing the accompanying chords using tuned percussion and the djembe (African drum)	Holi Learning about the Indian festival of colour, children explore the associations between music, sounds and colour building up to composing and performing their own musical composition to represent Holi	Musical Theatre Children learn how singing, acting and dancing can be combined to give an overall performance to tell a story. They learn how this genre has changed over time before creating their own scene from a musical	Dance Music Children learn how dance music is created, focusing particularly on the use of loops, and learn to play a well known song before putting a dance music spin to it	Rivers Children associate the stages of the river with different rhythms and learn what an ostinato is and how it's used in music
Year 6	Leavers' Song <i>Coming Soon</i>					